

Programming

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November 12, 2012



COLLEGE OF
INFORMATION
STUDIES

Adapted from Jimmy Lin's Slides

Take-Away Messages

- Assignment 2 Review
- Midterm Recap
- Project
- Programming is a lot like cooking
- What kinds of programming languages are out there
- Basic programming you can use in webpages

Outline

1 Assignment 2 Review

2 Midterm

3 Project

4 Programming

Assignment 2

- Most did well
- CSS duplication
- Broken links
- Navigation inconsistent or missing
- Missing ALT tags and large images
 - ▶ Think about how it will display
 - ▶ Careful about large image sizes
- Lots of and `<br / >` for spacing

Outline

- 1 Assignment 2 Review
- 2 Midterm**
- 3 Project
- 4 Programming

Midterm

- Answers posted
- You should be worried if you got below 20
- Difference between metadata and markup
- RAM is volatile, but you can make a SSD out of it
- Bits and bytes

Outline

- 1 Assignment 2 Review
- 2 Midterm
- 3 Project**
- 4 Programming

Final Project

- Information available
- Form teams and get project idea soon
- Very broad scope
 - ▶ Use technologies from class
 - ▶ Do something interesting
- Chat with me (office hours, after / before class, e-mail) with idea

Outline

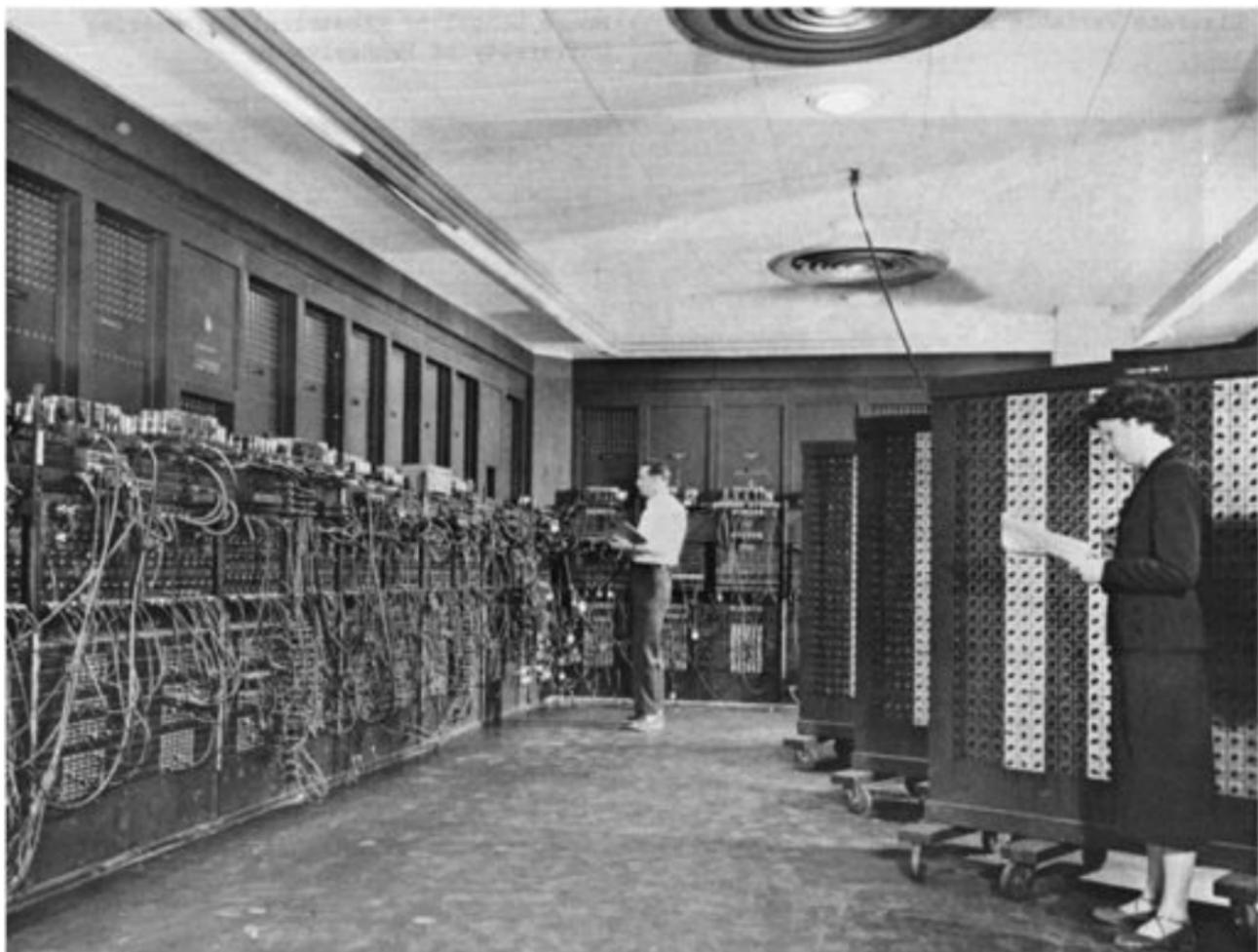
- 1 Assignment 2 Review
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- 4 Programming

You will learn about. . .

- Different types of programming languages
- Basic programming constructs
- Controlling execution of instructions

Types of Software

- Application programs (e.g., PowerPoint)
 - ▶ What you normally think of as a “software”
- Operating system (e.g., Windows XP)
 - ▶ Software that manages your computing resources
- Compilers and interpreters
 - ▶ Software used to write other software
- Embedded software (e.g., TiVO)
 - ▶ Programs permanently embedded inside some physical device



Programming Languages

- Software “does something”
- Instructions for telling the machine “what to do” are expressed in a programming language
- Special purpose: geared towards specific tasks
 - ▶ Spreadsheets (e.g., Excel)
 - ▶ Databases (e.g., SQL)
 - ▶ Complex math (e.g., Matlab)
- General purpose: able to accomplish anything
 - ▶ Examples: Java, JavaScript, C, C++, Perl, Python ...

Why should you care?

- JavaScript: useful tool for making interactive webpages
- Knowing when you should ask for a programmer to help
- Helping diagnose problems in information technology
- Dealing with large amounts of information
- Automating simple tasks
- How to interact with Databases in friendlier way (e.g. HTML5)

Programming Ingredients

ingredients	data types
containers	variables
recipes	algorithms

Types of Programming: Low Level

- Directly specifies actions of the machine
- Example: assembly language

```
.model small  
.stack  
.data
```

```
main proc  
    mov ax,seg message  
    mov ds,ax  
  
    mov ah,09  
    lea dx,message  
    int 21h  
  
    mov ax,4c00h  
    int 21h  
main endp  
end main
```

Types of Programming: High Level

- Specifies machine instructions at a more abstract level
- Compiler/interpreter translates instructions into machine actions
- Example: Python

```
for ii in xrange(3):  
    print ii, sum(x**ii for x in xrange(10))
```

How do you interact with programming languages?

- Compiled languages
 - ▶ Write a program as a plain-text file
 - ▶ Compile converts plain-text file into a executable
- Interpreted languages
 - ▶ Write a program as a plain-text file
 - ▶ Another program “runs” the file **or** allows you to interactively issue commands
- JavaScript

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- JavaScript
 - ▶ Webpage is the source code
 - ▶ Browser is the interpreter

Data Types and Variables

- Data types = things that you can operate on
 - ▶ Boolean: true, false
 - ▶ Number: 5, 9, 3.1415926
 - ▶ String: “Hello World”
- Variables hold values of a particular data type
- Represented as symbols (e.g., x)
- In JavaScript, “var” declares a variable
 - ▶ create a boolean b and set it to true

```
var b = true;
```

- ▶ create a number n and set it to 1

```
var n = 1;
```

- ▶ create a string s and set it to “hello”

```
var s = ‘ ‘hello ’ ’;
```

Instructions

- Things that you can do:
 - $-x$ reverse the sign of x (negation)
 - $6 + 5$ Add 6 and 5 (numeric)
 - "Hello" + "World" Concatenate two strings
 - $2.1 * 3$ Multiply two values
- Storing results:
 - $x = 5$ set the value of x to be 5
 - $x += y$ $x = x + y$
 - $x *= 5$ $x = x * 5$
 - $x ++$ increase value of x by 1
- In JavaScript, all instructions end with a semicolon (;)

Controlling Execution

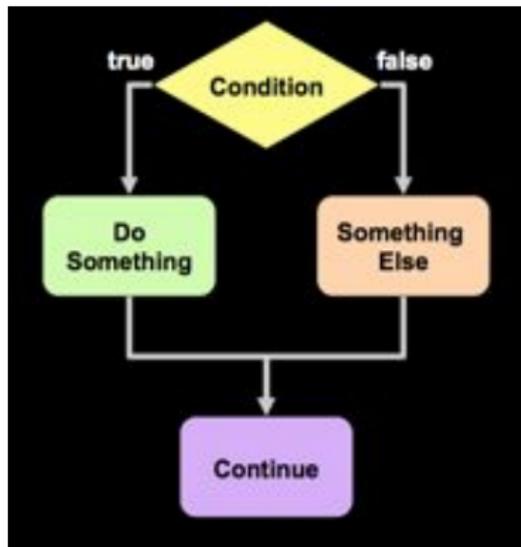
- Sequence
- Condition
- Repetition

Sequence



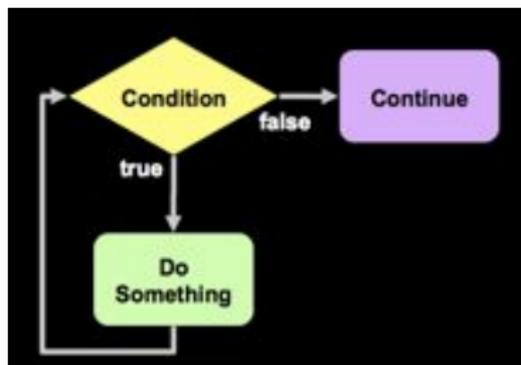
```
var a = 2;  
var b = 3;  
var c = a * b;
```

Condition



```
if (gender == 'male') {
    greeting = 'Hello, Sir';
} else {
    greeting = 'Hello, Madam';
}
```

Repetition



```
n = 1;
while (n <= 10) {
    document.writeln(n);
    n++;
}
```

```
for (n = 1; n <= 10; n++) {
    document.writeln(n);
}
```

Test Conditions

- $x == y$ true if x and y are equal
- $x != y$ true if x and y are not equal
- $x > y$ true if x is greater than y
- $x <= y$ true if x is smaller than or equal to y
- $x \&\& y$ true if both x and y are true
- $x || y$ true if either x or y is true
- $!x$ true if x is false

Arrays

- A set of elements grouped together
 - ▶ For example, the number of days in each month

Each element is assigned an index

- ▶ A number is used to refer to that element
- ▶ For example, $x[4]$ is the fifth element (count from zero!)
- ▶ Arrays and repetitions work naturally together

Functions

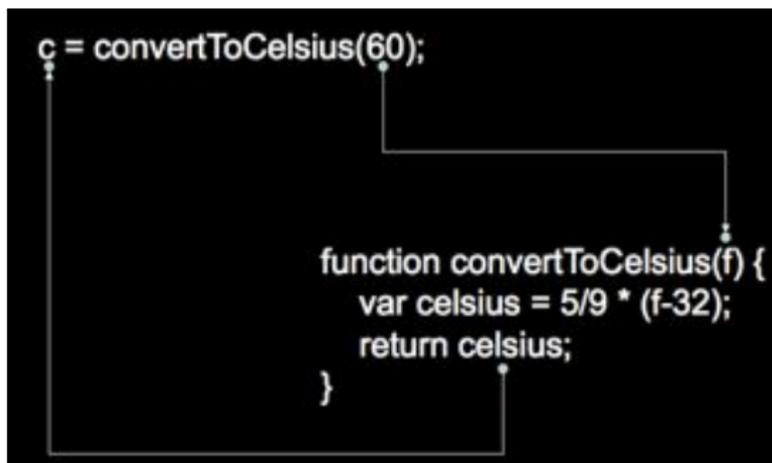
- Reusable code for doing a single task
- A function takes in one or more parameters and returns one value

```
function convertToCelsius(f) {  
    var celsius = 5/9 * (f-32);  
    return celsius;  
}
```

```
function weirdAddition(a, b) {  
    var result = a + b - 0.5;  
    return result;  
}
```

Calling Functions

- When you “call” a function, you invoke the set of instructions it represents



More Functions

```
var f = 60;  
c = convertToCelsius(f);  
  
r = weirdAddition(2, 4);  
  
var a = 2;  
var b = 3;  
r = weirdAddition(a, b);
```

- Derived from the name of the Persian mathematician Al-Khwarizmi
- A sequence of well-defined instructions designed to accomplish a certain task

Programming for the Web

- Common Gateway Interface (CGI) [Server-side]
 - ▶ User inputs information into a form
 - ▶ Form values passed to the sever via CGI
 - ▶ Program on the server generates a Web page as a response
- Specialized Servers: Souped up CGI
 - ▶ PHP
 - ▶ Tomcat / JSP
 - ▶ Google Webapp
- JavaScript [Client-side]
 - ▶ Human-readable source code sent to the browser
 - ▶ Web browser runs the program

Where is Javascript

- JavaScript is usually kept in the `<head>` section of an HTML document

```
...
<head>
<script language="JavaScript" type="text/javascript">
<!--
function calculate() {
    var num = eval(document.input.number.value);
    ...
    document.output.number.value = total;
}
//-->
</script>
</head>
...
```

Handling Events

- When does code actually get executed?
- Events:
 - ▶ User actions trigger events
 - ▶ Embedded in all modern GUIs
- Event handlers are used to respond to events
- Examples of event handlers in JavaScript
 - ▶ onmouseover: the mouse moved over an object
 - ▶ onmouseout: the mouse moved off an object
 - ▶ onClick: the user clicked on an object
 - ▶ onLoad: the page loads for the first time

Input and Output

- How do you get information to/from the user?
- Forms provide a method for accepting input and displaying output

HTML

```
<form name="input" action="">
Please enter a number:
<input size="10" value=" " name="number" />
</form>
<form name="output" action="">
The sum of all numbers up to the number above is
<input size="10" value=" " name="number" readonly="true" />
</form>
```

Javascript

```
var num = eval(document.input.number.value);
document.output.number.value = num * (num + 1) / 2;
```

Programming Tips

- Details are everything!
 - ▶ Careful where you place that comma, semi-colon, etc.
 - ▶ Write a little bit of code at a time
- Add a small new functionality, make sure it works, then move on
 - ▶ Dont try to write a large program all at once
 - ▶ Debug by outputting the state of the program
- Print out the value of variables using `document.write`; is the value what you expected?

You Have Learned About

- Different types of programming languages
- Basic programming constructs
- Controlling execution of instructions

Discussion Question

Modify social networking selector

http://umiacs.umd.edu/jbg/teaching/LBSC_690_2011/javascript_demo/JavaScript_HELLO.html

- If you are younger than 15, it displays a list of five books you should read instead of using social networking sites (use an array).
- If you are younger than 24, it sends you to Facebook.
- If you are 24 or older, it sends you to LinkedIn.
- What else might you do to improve it?