# 2. Basic Program Structure **ENEE 140**

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http://ter.ps/enee140

# **Today's Lecture**

- Where we've been
  - Comments & documentation
  - First program in C
  - Requirements
  - Using Eclipse
- Where we're going today
  - Variables
  - Constants
  - Arithmetic operations
  - while loops
  - Program design
- Where we're going next
  - Character input/output

## We've Seen: Requirements

Before you start programming,
you must understand the requirements
(you must know what the program is supposed to do)

3

#### **Program Design**

Write a program that counts the number of words from its input state <- not in a word

While characters are available on the input Loop

Read character c Input/output

If c is not whitespace

If currently not in a word

Increment word count state <- in a word

Else (i.e. c is whitespace) state <- not in a word

This is a sentence.

## **Elements of Program Structure**

- Variables
  - Variables and constants (L2), enumerations (L7)
- Branching
  - If statement (L3), switch statement (L9), conditional assignment (L9)
- Loops
  - while (L2), for (L3), do-while (L9)
- Arithmetic operations
  - Integer and floating point operations (L2, L5), precision limits (L5)
- Data types
  - Primitive data types (L2, L3, L6), type conversions (L2, L6)
  - Binary representation (L5), bitwise operators (L5)
  - Composite data types: struct (L6, L11), union (L11)

5

## Elements of Program Structure – cont'd

- Vector data types
  - Arrays and strings (L7)
  - Multi-dimensional arrays (L12)
  - Sorting (L13)
- Input/output
  - Reading from standard input and writing to standard output (L1, L3, L4), file input output (L10, L11)
- Writing complex programs
  - Support for modularity: functions (L4), splitting a program into multiple files (8), variable scope (L8)
  - Coding style (L5)
  - Defensive programming (L6)
  - Testing (L6)

## **Designing Programs**

Before you start writing C code, write down the program design

(e.g. the mechanical steps your program will follow)

7

#### **Variables**

- Correspond to memory locations that hold data and that may be manipulated in your program
- Must be declared:

```
int a; integer variable
float b; floating-point variable (has fractional part)
```

• Must be assigned a value

```
a = 1; assignments change the valueb = 1.5; stored in the variable
```

• May be used in **expressions** 

## **Assignment vs. Equality Testing**

```
a = a + 1; assignment (increment a by 1)

a == a + 1 equality testing (result is false)
```

9

## **Arithmetic Operations**

```
+ - * /
```

- Integer arithmetic
  - Division truncates: the fractional part is discarded

```
int a = 1 / 2; value of a is 0
```

- Floating-point arithmetic
  - Division does not truncate

```
float b = 1.0 / 2.0; value of b is 0.5
```

## **Relational Operators**

Used for making comparisons

```
    Equal
    Greater Than
    Not Equal
    Less Than or Equal
    Less Than or Equal
```

- Work on both integers and floats
- Good programming practice: avoid (in)equality tests with floats!
  - Example:

```
b != 0 if b is a float, try to use <= or >= instead
```

Results of floating point operations are imprecise (more on this later)

11

## Combining ints and floats in Expressions

- If an arithmetic operator has integer operands
  - Integer arithmetic is used

- If an arithmetic operator has at least one floating-point operand
  - Floating-point arithmetic is used

• Expression type is evaluated before assignment

```
float b = 1 / 2; value of b is 0
float b = 1.0 / 2.0; value of b is 0.5
```

## **Symbolic Constants**

- Good programming practice: if you have constants in your program, give them a symbolic name
- Declaring constants
  - Modern constant declarations

```
const float pi = 3.14159;
```

- Old-school constant declarations (traditionally uppercase)

```
#define PI 3.14159 no type, no semicolon
```

Using constants

```
float radius = 1;
float circumference = 2 * PI * radius;
```

13

## while loops

• Repeating program statements while a condition holds

- Example: print "Hello world" 10 times
  - You need a variable to count the number of iterations. Let's call it i

#### **Review of Lecture**

- What did we learn?
  - Variables and constants
  - Arithmetic operations and comparisons
  - while loops
- Next lecture
  - Character Input/Output
- Assignments for this week
  - Review K&R 1.2 and make sure you understand how while loops and arithmetic operations work
  - Read K&R Chapters 1.3, 1.5, 2.1, 2.6, 3.1, 3.2
  - Weekly challenge: word\_per\_line.c
  - Homework: lab02.pdf, due on Friday at 11:59 pm
  - Quiz 2, due on Monday at 11:59 pm