## Multidimensional Arrays

ENEE 140

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## Today's Lecture

- Where we've been
- Scalar data types (int, long, float, double, char)
- Basic control flow (while and if)
- Functions
- Random number generation
- Arrays and strings
- Where we're going today
- Multidimensional arrays
- Where we're going next
- Sorting


## Nested Loops

- You can nest loops
for ( $\mathrm{i}=1$; $\mathrm{i}<=3$; $\mathrm{i}++$ ) \{
for ( $\mathrm{j}=1$; $\mathrm{j}<=3$; $\mathrm{j}++$ ) \{

```
        printf("%dx%d=%2d\t", i, j, i*j);
```

        \}
        printf("\n"); // ready for next line
    \}
    - Output

| $1 \times 1=1$ | $1 \times 2=2$ | $1 \times 3=3$ |
| :--- | :--- | :--- |
| $2 \times 1=2$ | $2 \times 2=4$ | $2 \times 3=6$ |
| $3 \times 1=3$ | $3 \times 2=6$ | $3 \times 3=9$ |

## Multi-Dimensional Arrays

- Two-dimensional arrays
int a[3][4]; int array with 3 rows and 4 columns (12 elements)
- Think of this as 3 arrays with 4 elements each

- Working with 2D arrays
$a[0][0]=0 ; \quad$ access element on first row and first column
$a[1][2]=0 ; \quad$ access element on row 1 and column 2
Sa[0][4] = 0; error: index out of bounds
a[3][0] = 0; error: index out of bounds
- Use 2D arrays to represent matrices
- Arrays with $3,4,5$, etc. dimensions
int $a[2][3][4] ; \quad 3 D$ array with 24 elements


## Incremental Maintenance of Aggregates

- Sometimes, you must compute values that summarize multiple numbers (aggregates)
- Examples: count, maximum, average
- You can compute many aggregates incrementally, by updating a variable at each iteration of a loop
int $a$, count $=0$, max $=$ INT_MIN; must initialize the aggregates
while (scanf("\%d", \&a) > 0) \{ count++; increment count if (max < a) update max max $=a ;$
\}
- How should you initialize the aggregate?


## Backtracking

- General problem solving strategy
- Works on problems where:
- You must search a large space of possible solutions
- You can build the solution incrementally
- You can check if the current partial solution is invalid (cannot possibly lead to a complete solution)
- Typically, because it violates some constraints of the problem
- You can enumerate all possible values for the current level (the current stage of the partial solution)


## Backtracking: Key Idea

- Define four tests
- all_solved: all levels have a solution
- none_solved: none of the levels have a solution
- end_values: have exhausted all possible values for current level
- is_valid: the current partial solution doesn't violate any constraints
- Solve the problem incrementally
- Start by assigning the first possible value to the first level
- On each level, try all the possible values, in order
- If the solution is valid (is_valid), advance to the next level; otherwise, try the next value on the current level
- If you cannot find any suitable value for the current level (end_values) return to the previous level (backtrack) and try the next value there
- The search ends when all levels have a solution (all_solved) - complete solution
- The search also ends when you have backtracked until no levels have a solution (none_solved). This means that the problem cannot be solved.


## Example: The Eight Queens Puzzle

- Place 8 queens on a chess board so that no queen threatens another queen
- 4,426,165,368 possible positions, 92 solutions
- Levels: rows on the chess board (cannot have more than one queen on a row)
- Partial solution: $\quad k$ queens placed on the first $k$ rows of the board so that they don't threaten each other ( $k<8$ )
- all_solved: have placed 8 queens
- none_solved: have not placed any queen
- end_values: have exhausted all possible columns for current row
- is_valid: no two queens on the same column or diagonal


## Backtracking: General Design

```
Initialize position array
While (!all_solved)
        If ( end_values )
            Return to previous level (backtrack)
            If (! none_solved )
            Retrieve stored position and move to next one
    Else
            Exit loop (no more solutions to search)
    Else
        If (is_valid)
            Store position on current level
            Advance to next level
        Else
            Move to next position on current level
```


## Review of Lecture

- What did we learn?
- Nested loops
- Multidimensional arrays
- Incremental maintenance of aggregates
- Next week
- Sorting
- Assignments for this week
- Try to understand how the shellsort implementation from K\&R Chapter 3.5 works; read Chapter 5.11 for how to use the library function qsort()
- Weekly challenge: selection_sort.c
- Homework: lab12.pdf (on http://ter.ps/enee140), due on Friday at 11:59 pm

