

Web Characterization (online) Web Design

Week 3

LBSC 690

Information Technology



Today's Goals

- Be able to discuss what the Web "is"
- Understand human-computer interaction principles
 - What makes something well or poorly designed?
- Connect that knowledge to good Web site design
- Begin to think about evaluation



*Review

- FTP
- URLs

G1: What the Web 'is'

Web Characterization



Let's reflect

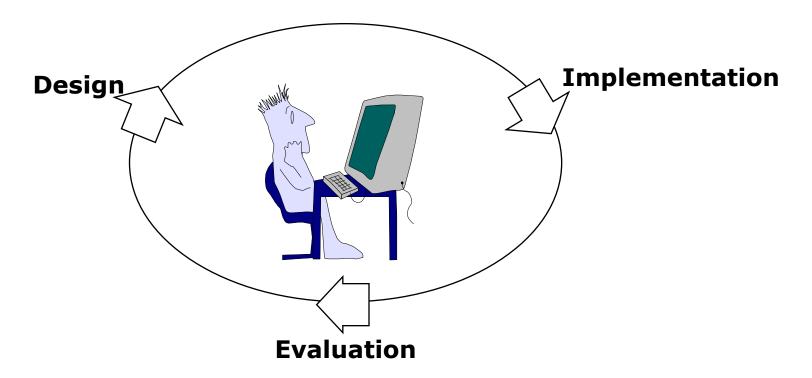
G2: Understand HCI

Human-computer interaction



Human Computer Interaction

A discipline concerned with the



of interactive computing systems for human use.



What are Computers Good At?

- Sense stimuli outside human's range
- Calculate quickly and accurately
- Store large quantities and recall accurately
- Respond rapidly and consistently
- Perform repetitive actions reliably
- Work under heavy load for an extended period



What are Humans Good At?

- Sense low level stimuli
- Recognize patterns
- Reason inductively
- Communicate with multiple channels
- Apply multiple strategies
- Adapt to changes or unexpected events

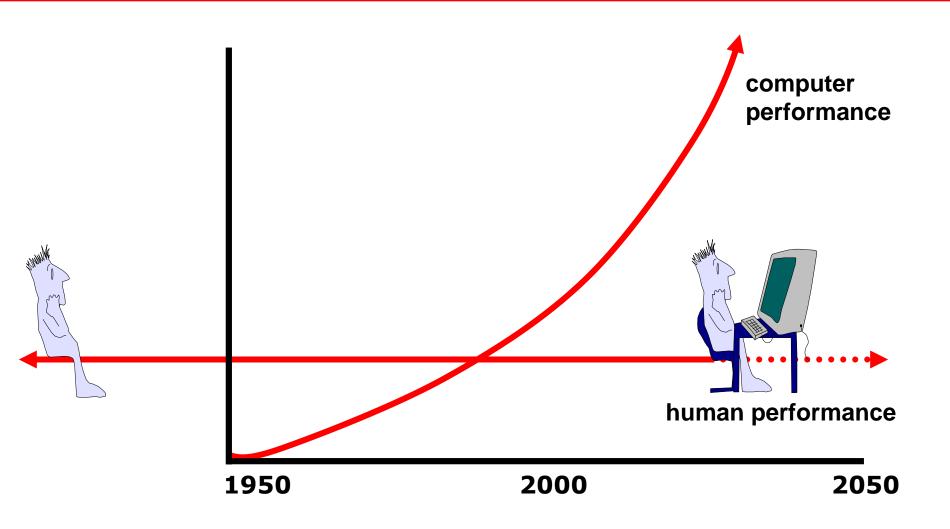


Individual Differences

- Physical
 - Anthropomorphic (height, left handed, etc.)
 - Age (mobility, dexterity, etc.)
- Cognitive
- Perceptual
 - Sight, hearing, etc.
- Personality
- Cultural factors



Where is the bottleneck?





Synergy

Humans do what they are good at

Computers do what they are good at

Strengths of one cover weakness of the other

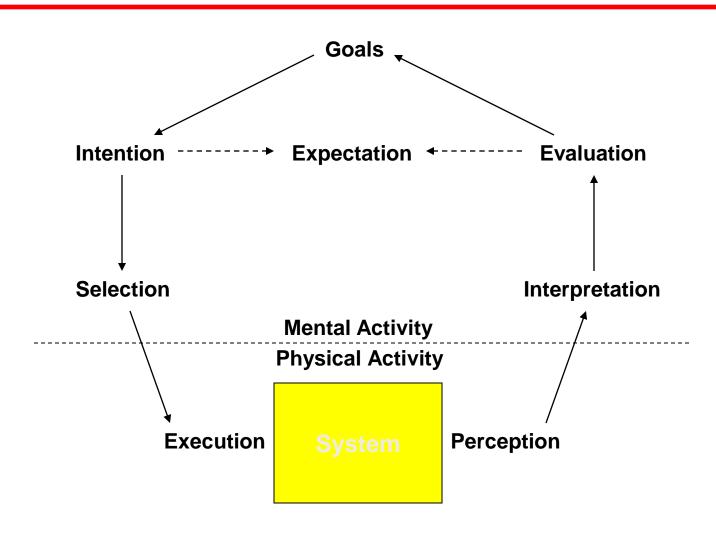


Interaction

- Forming an intention
 - Internal mental characterization of a goal
- Selection of an action
 - Review possible actions, select most appropriate
- Execution of the action
 - Carry out appropriate actions with the system
- Evaluation of the outcome
 - Compare results with expectations



Stages of Interaction





Mental Models

- How the user <u>thinks</u> the machine works
 - What actions can be taken?
 - What results are expected from an action?
 - How should system output be interpreted?
- Mental models exist at many levels
 - Hardware, operating system, and network
 - Application programs
 - Information resources



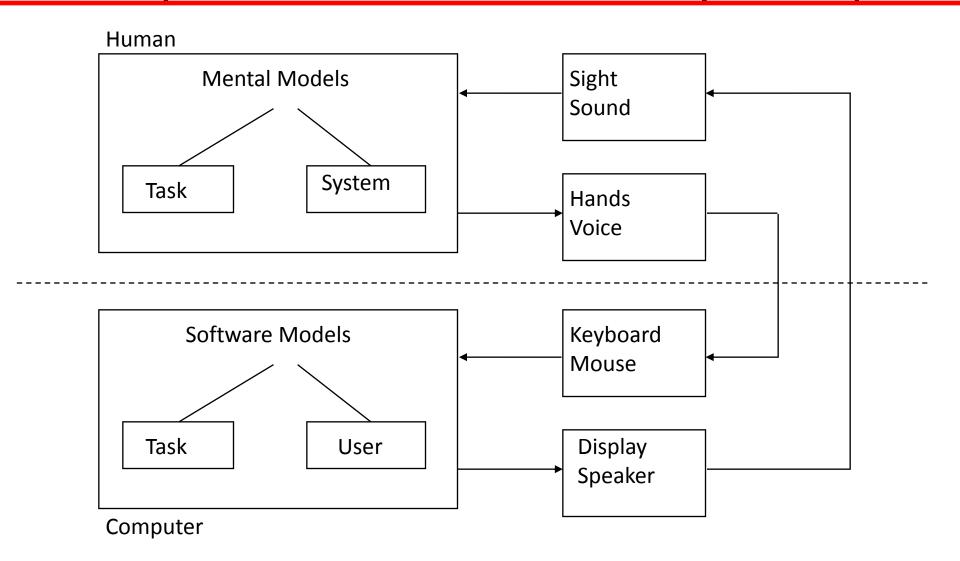
Mental Models

• Built from:

- Affordances, causality, constraints, mapping
- Positive transfer, stereotypes / cultural transfer
- Instructions
- Interactions
- Allow people to mentally simulate use of a system
 - Thus developing expectations for how the system will work & respond
- Can be wrong
 - Especially if any of the above are misleading: Direct link between system features and user's state of mind.



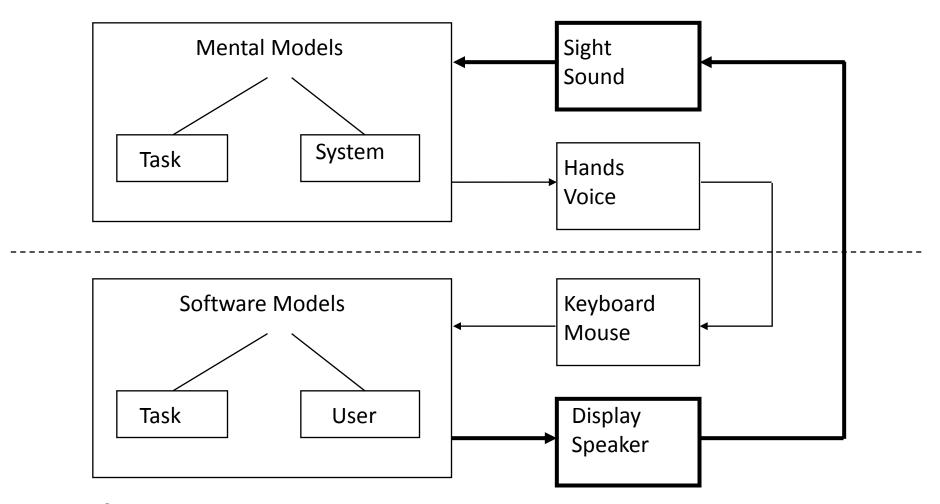
Modeling Interaction: Computer Peripherals & Human Sensory Perception





Modeling Interaction

Human



Computer



Human Senses

- Visual
 - Position/motion, color/contrast, symbols
- Auditory
 - Position/motion, tones/volume, speech
- Haptic
 - Mechanical, thermal, electrical, kinesthethic
- Olfactory
 - Smell, taste
- Vestibular



Human-computer communication

Human-to-computer

- Input devices
 - Keyboard, mouse, touchscreen, microphone, etc.
 - Hardware mechanisms that receive the kind of data that can be processed by software processes
- Computer-to-human
 - Output devices
 - Screen, speaker, device vibration, etc.
 - Hardware mechanisms that can send the kind of data that can be processed by human senses

G3: Connect HCI principles with good Web site design

Human-computer interaction +

Human-information interaction



Objects & Design: Lessons from Donald Norman

- Objects have natural actions that go with them
 - Chairs are for sitting
 - Knobs are for turning
 - Buttons are for pushing ...
- Vandalizing a train
 - Example from The Psychology of Everyday Things by Donald Norman.
- The perceived and actual fundamental properties of an object determine how it will be used.



Bridging Users & Systems: Affordances

- Real or perceived action possibilities of an object
 - A knob can be twisted or pushed
 - A cord can be pulled, twisted, wrapped
 - A link can be read, clicked, copied
 - A box can be typed into
- Complex things may need explaining, but simple things should not



Affordances Gone Wrong

Sliders for sliding

Dials for turning



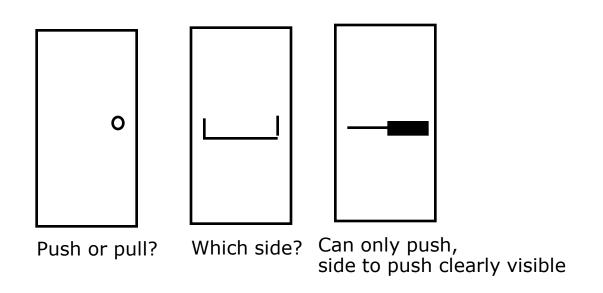
Are these buttons?

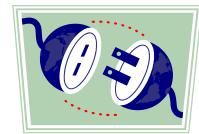
What does this button do?

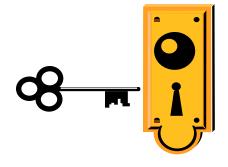


Bridging Users & Systems: Visible Constraints

- Visible limitations on affordances
 - Limitations in a good way: Reduces complexity, uncertainty of objects with many possible affordances









Users play a role too!

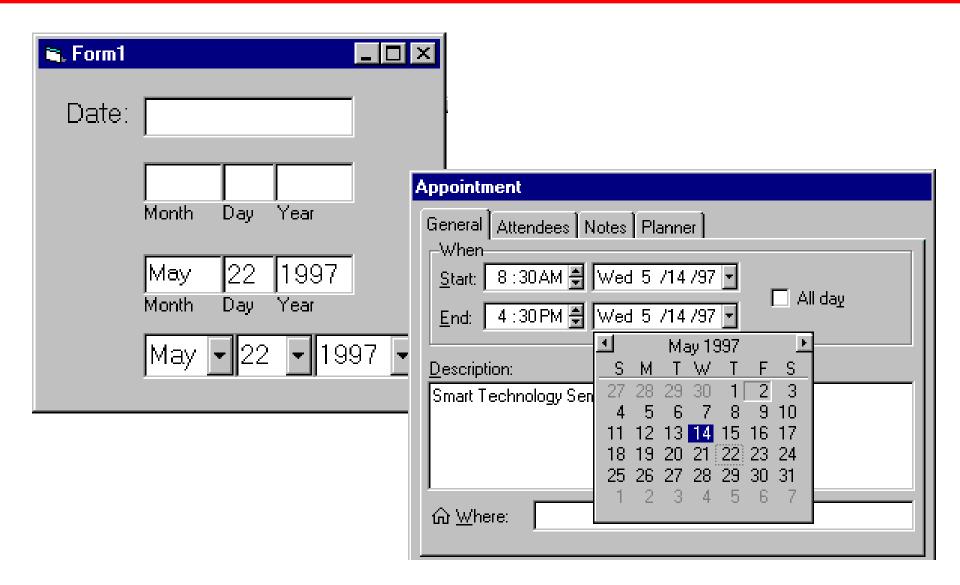
Not all visual constraints are seen, perceived,

followed!





Visible Constraints: Date Entry







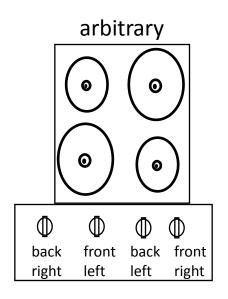


Bridging Users & Systems: Mapping

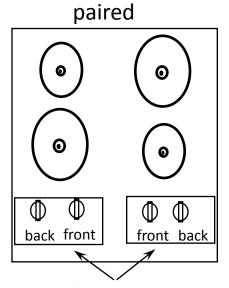
- Design concept
- Draw clear relationships between objects and the things or behaviors they control
- Should help users develop reasonable expectations of cause and effect
 - What will probably happen if I click here?



Possible Mappings

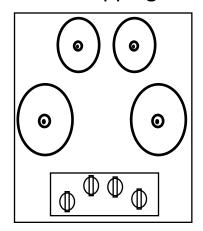


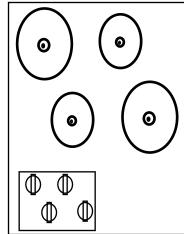
24 possibilities, requires:
-visible labels + memory



2 possibilities per side= 4 total possibilities

full mapping







Bridging Users & Systems: Causality

- More specifically, <u>perceived</u> causality
 - What happens immediately after an action is <u>feedback</u> about the consequences of the action
- False causality
 - Post hoc ergo propter hoc.
 - Incorrect effect
 - E.g., invoking unfamiliar function, then computer freezes
 - Can cause 'superstitious' behaviors
 - Invisible effect
 - Command with no apparent result often re-entered repeatedly
- Causality and design
 - Maintain awareness that humans naturally and unavoidably ascribe causality
 - Design for consequences of this kind of reasoning



Bridging Users & Systems: Transfer Effects

- People transfer their learning/expectations of similar objects to current objects
 - Positive transfer: Previous learning applies well to new situation
 - Negative transfer: Previous learning conflicts with new situation



Bridging Users & Systems: Population Stereotypes/Idioms

- People learn idioms and symbols differently in different cultures:
 - Red means stop or danger
 - Green means go or safe
 - Light switch in America versus Great Britain
 - Faucets in America versus Great Britain
 - Thai trash can icon



American trash can icon





Lessons from Architecture: Patterns

- "[A] pattern describes a problem that occurs over and over again in our environment, and then describes the core of the solution to that problem, in such a way that you can use this solution a million times over, without ever doing it the same way twice."
 - Christopher Alexander, A Pattern Language. 1977.
- A design concept that can apply to anything that gets 'built.'
 - Buildings, landscapes, software, Web sites, collections



Pattern Examples

251: Different Chairs

Conflict: People are different sizes; they sit in different ways. And yet there is a tendency in modern times to make all chairs alike.

Resolution: Never furnish any place with chairs that are identically the same. Choose a variety of different chairs, some big, some small, some softer than others, some with rockers, some very old, some with arms, some wicker, some wood,

some cloth.



Pattern Examples

112: "Entrance Transition"

Conflict: Buildings, especially houses, with a graceful transition between the street and the inside, are more tranquil than those which open directly off the street.

Resolution: Make a transition space between the street and from front door. Bring the path which connects street and entrance through this transition space, and mark it with a change of surface, a change of level, perhaps by gateways which make a change of enclosure, and above all with a change of view.



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OBAMA OFFERS LIBERAL VISION: 'WE MUST ACT'

Speech Gives Climate Goals Center Stage

WASHINGTON - Presiden Obana made addressing climate change the most preminent pol-icy view of his second Imaginal Address, setting in motion what Democrats say will be a delber-ately paced but appressive com-page ball around the use of his executive powers to sidestep Congressional opposition.

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ned | Feeling a Sense of Urgency



A First Lady Unafraid

Algeria Defends Tough Response to Hostage Crisis as Toll Rises

Inaugural Stresses Theme of Civil and Gay Rights - Safety Net Praised

By PETER BAKER

WASHINGTON — Barack Hussein Obama co-smally spened his second term on Monday will assertive Inaugural Address that offered a robus

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Even if It Enrages Your Boss, Social Net Speech Is Protected

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Of Adultery and Apartheid

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David Brooks

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OBAMA OFFERS LIBERAL VISION: 'WE MUST ACT'

Speech Gives Climate Goals Center Stage

By RICHARD W. STEVENSON

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tuck the race of the seas, he is proceeding cautiously this time, Democrats said, intent on mak-ing sure his approach is vented politically, reconomically and technologically to an not to risk missing what many environment, and advocates say could be the last best chance for years to ad-



Feeling a Sense of Urgency To Leave His Mark

He did not say the words, but P

A Diverse Crowd Celebrates A Moment in History

scores of clegant African America

A First Lady Unafraid

Fashion is no longer the forbidden sub-

Inaugural Stresses Theme of Civil and Gay Rights - Safety Net Praised

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Algeria Defends Tough Response to Hostage Crisis as Toll Rises

Social Net Speech Is Protected

Even if It Enrages Your Boss,

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Iwoader debate over what constitates appropriate discussion on Facebook and other social net-works. Schools and universities

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rageous," Mr. Sellal said, calling the abductions an attack "on the stability of Algeria." "Algeriams are not people who Continued on Page A8

Of Adultery and Apartheid "The Suit," a fablishing play set in South Africa in the part, opens in Brooklyn. A review by Ben Brantley. PAGE C

Country Soul in Brooklyn Soil



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THE RESERVE

PRCE A25

David Brooks



Layers of Patterns for Web Design

- Posture genre, type, purpose
 - Commercial, informative, social, creative, combo
 - The posture of the site it becomes clearer what kinds of experiences to design
- Experience
 - User tasks and goals within the realm of the posture
 - High-level tasks & goals
 - Primary & secondary level experiences
- Task
 - Specific solutions and strategies for creating experiences
 - Can be drawn as wireframes or sketches
- Action
 - Low-level widgets & features that contribute to task performance

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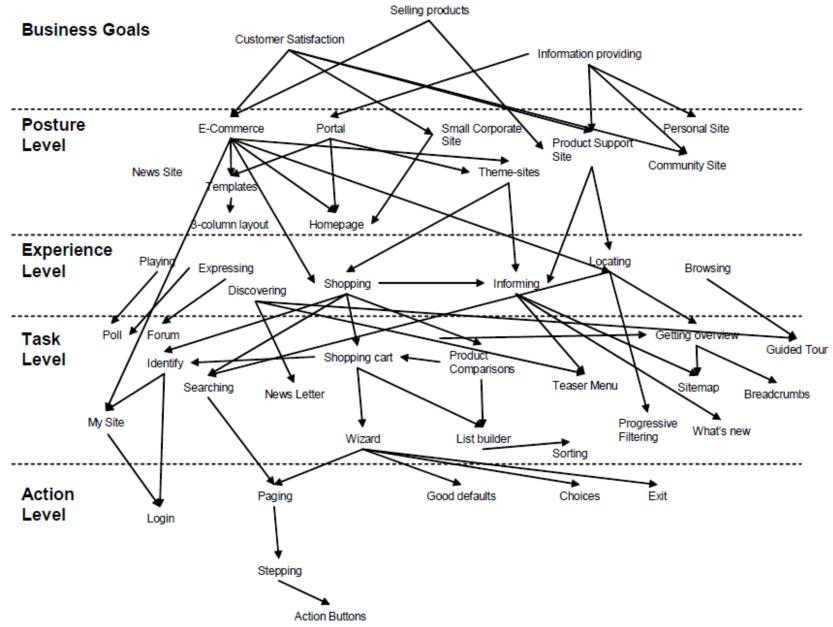
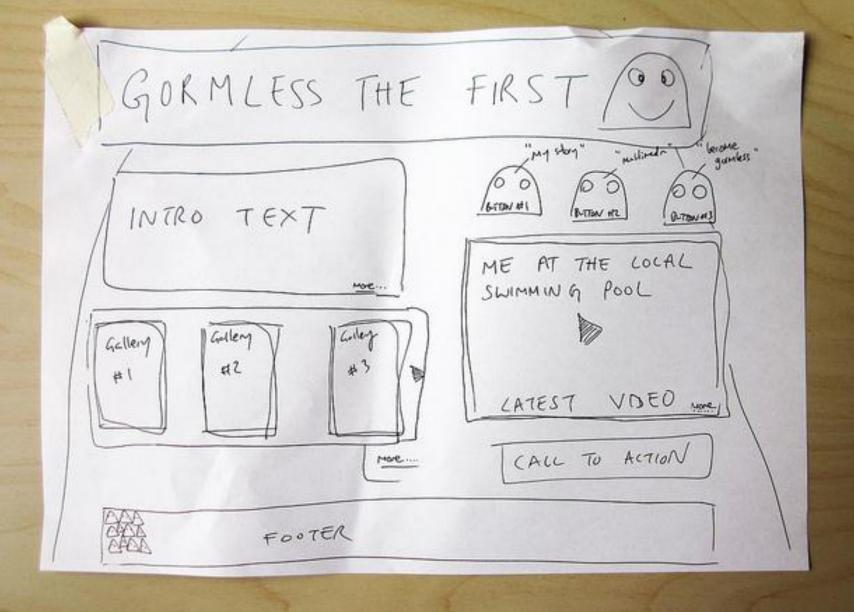


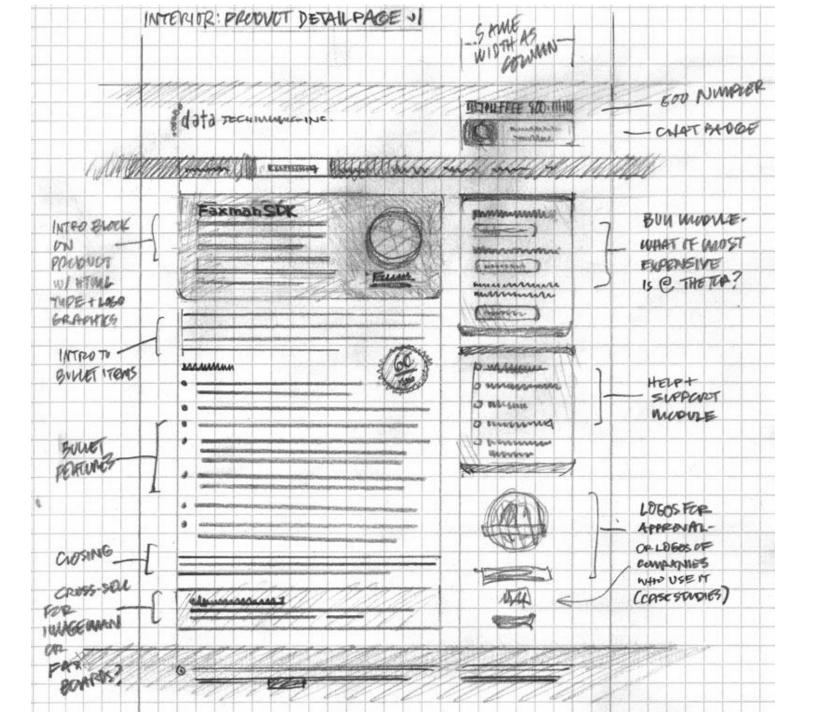
Figure 2: A partial pattern language for web design (centred around "shopping")



Wire Framing

- Design, brainstorming technique
 - Highly conceptual
 - Low-fi
 - Low risk, low cost
 - Rapid
- Incorporates three elements of Web design:
 - Information design. Which information will go where?
 - Navigation design. How will users get around?
 - Interface design. What kinds of elements convey functionality?



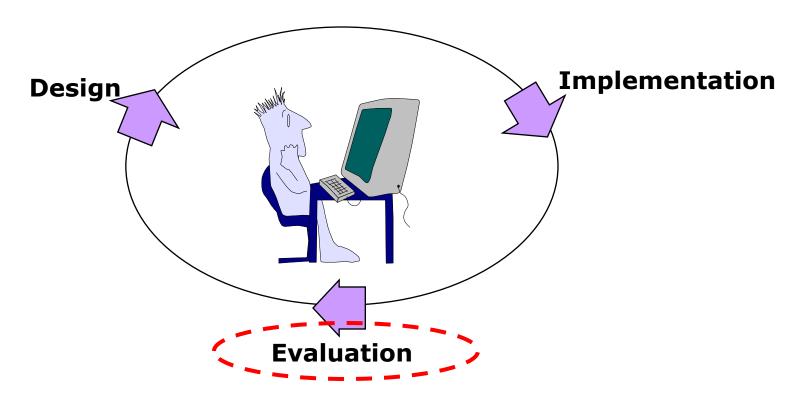


G4: Begin to think about evaluation

Timing, methods, and outcomes of usability evaluation



Human-Computer Interaction



of interactive computing systems for human use



Usability Evaluation Methods

- Quantitative
 - Numeric data
 - Usually objective
- Qualitative
 - Narrative data
 - Usually subjective
- Mixed Methods
 - Combine both kinds of data



Objective Data: Quantitative Analysis

- Response/task times
 - Captured via transaction logs
 - System can capture time & place of mouse clicks, text entries, etc.
 - Screen capture can record any on-screen activity (movement of mouse, typing, screen loads)
- Reading time/locus of attention
 - Eye trackers can record a "movie" of where a person looks and for how long
- Response/task accuracy
 - Types of responses can be tracked and categorized, then compared with accuracy benchmarks



Subjective Data: Quantitative Analysis

- Numeric user survey responses
 - Likert scale
 - Odd (neutrality allowed) or even (forced choice)
 number of choices allowed
- Statistics calculated for each question
 - Mean, standard deviation, N-per-answer



Objective Data: Qualitative Analysis

- Content analysis of user's text entries
 - E.g., Query logs
- Qualitative evaluation of transaction logs, screen captures, eye-trackers
 - Requires some inferences, conjecture on researcher's part, unless user corroboration is built into evaluation method
- Heuristic evaluation
 - Applying established design guidelines to the analysis of a site
 - E.g., Homework 3 using HHS Usability Guidelines



Subjective Data for Qualitative Analysis

- Interviews: Researcher & One Participant
 - Structured: The same pre-planned list of questions is asked of every participant, with no going offscript
 - Semi-structured: The same pre-planned list of questions or talking points are touched on with every participant, although some follow-up questions or tangential discussions are expected
 - Unstructured: No structured plan going in; a free form conversation between researcher and participant



Subjective Data for Qualitative Analysis

- Focus groups: Group of users and observation by a (perhaps invisible) researcher
 - Small groups are asked to collaborate on a task,
 OR
 - Work independently on a task, then discuss, OR
 - Discuss their wants, needs, reactions to a real or proposed product
 - Sometimes facilitated by researcher, sometimes the researcher stays out of the room



Subjective Data for Qualitative Analysis

- User reactions to system
 - Think-aloud: User is asked to think out loud while using the system
 - Often requires prompt from the researcher, like "What are you trying to do right now?" or "Tell me what you're thinking about the system while you do this."
 - Stimulated recall: User is shown a transaction log, screen capture, etc. and asked to recall what was going on at the time



Processing Qualitative Data

- Transcripts are often made of narrative data (interviews, focus groups, etc.)
- Researcher uses software (e.g., Nvivo, Atlas.ti) to highlight interesting passages and code them according to evaluation benchmarks or research topics
 - E.g., Researcher might highlight all passages where an interviewee discusses the menu structure, or all passages where interviewee expresses disatisfaction.