

### **College of Information Studies**

University of Maryland Hornbake Library Building College Park, MD 20742-4345

## **Relational Databases**

Week 7 INFM 603

### Agenda

- Questions
- Relational database design
- Microsoft Access
- MySQL
- Scalability

### **Muddiest Points**

- When to put JavaScript in the HTML head
- What's a Class?
  - When to use an initial capital letter?
  - How do Classes and methods work together?
  - What does it mean for a method to be private?
- Where to get the id for getElementById
- The DOM

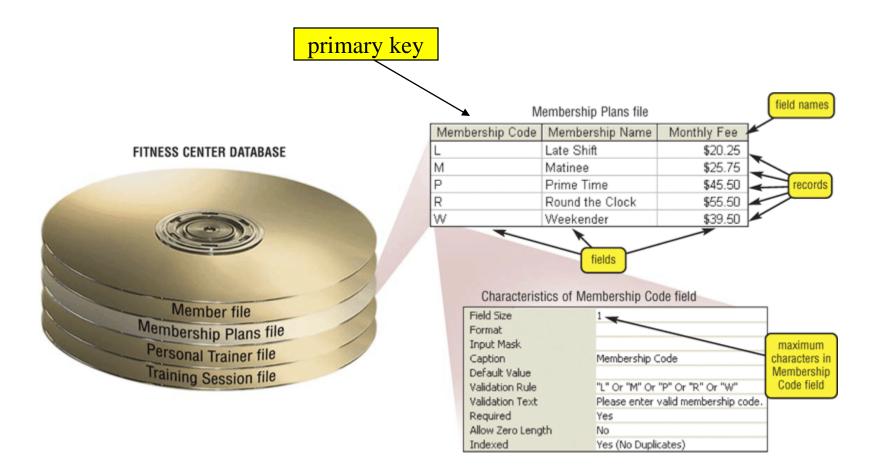
### Databases

- Database
  - Collection of data, organized to support access
  - Models some aspects of reality
- DataBase Management System (DBMS)
  - Software to create and access databases
- Relational Algebra
  - Special-purpose programming language

### Structured Information

- Field An "atomic" unit of data – number, string, true/false, ...
- Record A collection of related fields
- Table A collection of related records
  - Each record is one row in the table
  - Each field is one column in the table
- Primary Key The field that identifies a record – Values of a primary key must be unique
- Database A collection of tables

# A Simple Example



# Registrar Example

• Which students are in which courses?

What do we need to know about the students?
– first name, last name, email, department

What do we need to know about the courses?
– course ID, description, enrolled students, grades

### A "Flat File" Solution

Student ID	Last Name	First Name	Department ID	Departmen	Course ID	Course description	Grades	email
1	Arrows	John	EE	EE	lbsc690	Information Technology	90	jarrows@wam
1	Arrows	John	EE	Elec Engin	ee750	Communication	95	<u>ja 2002@yahoo</u>
2	Peters	Kathy	HIST	HIST	lbsc690	Informatino Technology	95	kpeters2@wam
2	Peters	Kathy	HIST	history	hist405	American History	80	kpeters2@wma
3	Smith	Chris	HIST	history	hist405	American History	90	smith2002@glue
4	Smith	John	CLIS	Info Sci	lbsc690	Information Technology	98	<u>js03@wam</u>

### Discussion Topic Why is this a bad approach?

## Goals of "Normalization"

- Save space
  - Save each fact only once
- More rapid updates
  - Every fact only needs to be updated once
- More rapid search
  Finding something once is good enough
- Avoid inconsistency

- Changing data once changes it everywhere

# Relational Algebra

- Tables represent "relations"
  - Course, course description
  - Name, email address, department
- Named fields represent "attributes"
- Each row in the table is called a "tuple"
  The order of the rows is not important
- Queries specify desired conditions
   The DBMS then finds data that satisfies them

# A Normalized Relational Database

#### Student Table

Student ID	Last Name	First Name	Department ID	email
1	Arrows	John	EE	jarrows@wam
2	Peters	Kathy	HIST	kpeters2@wam
3	Smith	Chris	HIST	smith2002@glue
4	Smith	John	CLIS	js03@wam

### Department Table

#### Course Table

Department ID	Department		
EE	Electronic Engineering		
HIST	History		
CLIS	Information Stuides		

Course ID	Course Description
lbsc690	Information Technology
ee750	Communication
hist405	American History

### **Enrollment Table**

Student ID	Course ID	Grades
1	lbsc690	90
1	ee750	95
2	lbsc690	95
2	hist405	80
3	hist405	90
4	lbsc690	98

# Approaches to Normalization

- For simple problems
  - Start with "binary relationships"
    - Pairs of fields that are related
  - Group together wherever possible
  - Add keys where necessary
- For more complicated problems

Entity relationship modeling

# Example of Join

#### **Student Table**

### Department Table

Student ID	Last Name	First Name	Department ID	email		Department ID	Department
1	Arrows	John	EE	jarrows	@wam	EE	Electronic Engineering
2	Peters	Kathy	HIST		2@wam	HIST	History
3	Smith	Chris	HIST	smith20	02@glue		, , , , , , , , , , , , , , , , , , ,
4	Smith	John	CLIS	js03@w	am	CLIS	Information Stuides
"Joined Student I	" Table D Last Name	First Nar	ne Departm	nent ID	Department		email
1	Arrows	John	EE		Electronic Eng	ineering	arrows@wam
2	Peters	Kathy	HIST		History		kpeters2@wam
3	Smith	Chris	HIST		History	5	<u>smith2002@glue</u>
4	Smith	John	CLIS		Information Stu	iides j	<u>s03@wam</u>

### Problems with Join

- Data modeling for join is complex
   Useful to start with E-R modeling
- Join are expensive to compute
  Both in time and storage space
- But it's joins that make databases relational – Projection and restriction also used in flat files

### Some Lingo

- "Primary Key" uniquely identifies a record
   e.g. student ID in the student table
- "Compound" primary key
  - Synthesize a primary key with a combination of fields
  - e.g., Student ID + Course ID in the enrollment table
- "Foreign Key" is primary key in the <u>other</u> table
  Note: it need not be unique in <u>this</u> table

# Project

### New Table

Student ID	Last Name	First Name	Department ID	Department	email
1	Arrows	John	EE	Electronic Engineering	jarrows@wam
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue
4	Smith	John	CLIS	Information Stuides	<u>js03@wam</u>

### SELECT Student ID, Department

Student ID	Department
1	Electronic Engineering
2	History
3	History
4	Information Stuides

## Restrict

### New Table

Student ID	Last Name	First Name	Department ID	Department	email
1	Arrows	John	EE	Electronic Engineering	jarrows@wam
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue
4	Smith	John	CLIS	Information Stuides	<u>js03@wam</u>

### WHERE Department ID = "HIST"

Student ID	Last Name	First Name	Department ID	Department	email
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue

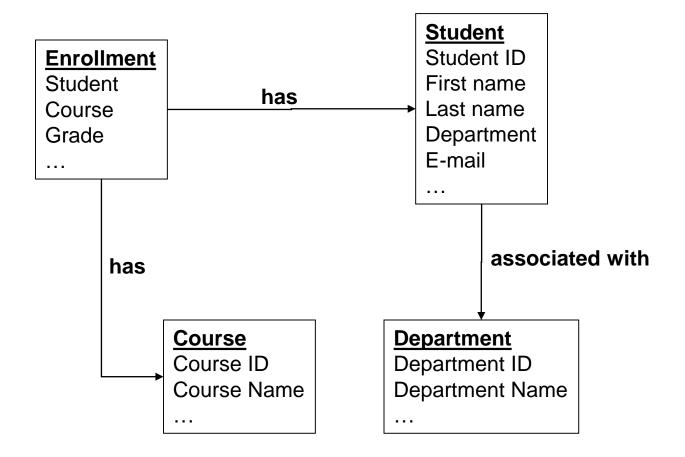
# Entity-Relationship Diagrams

• Graphical visualization of the data model

• Entities are captured in boxes

• Relationships are captured using arrows

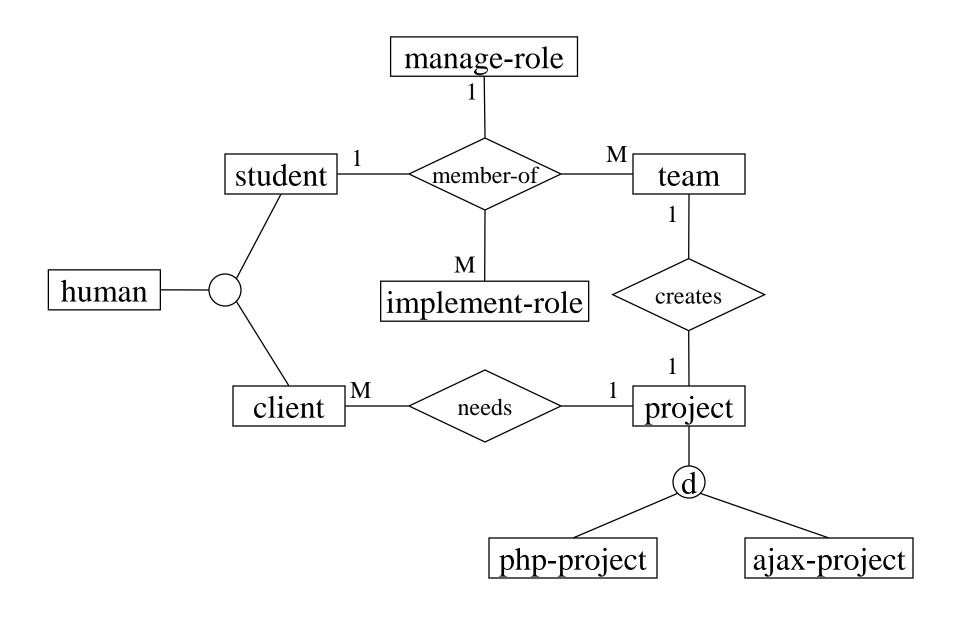
### Registrar ER Diagram



# Getting Started with E-R Modeling

- What **<u>questions</u>** must you answer?
- What <u>data</u> is needed to generate the answers?
  - Entities
    - Attributes of those entities
  - Relationships
    - Nature of those relationships
- How will the user interact with the system?
  - Relating the question to the available data
  - Expressing the answer in a useful form

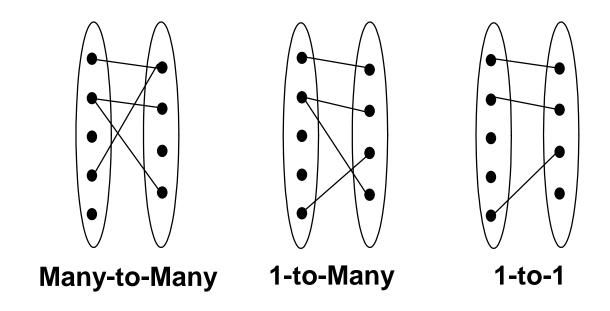
"Project Team" E-R Example



# Components of E-R Diagrams

- Entities
  - Types
    - Subtypes (disjoint / overlapping)
  - Attributes
    - Mandatory / optional
  - Identifier
- Relationships
  - Cardinality
  - Existence
  - Degree

## Types of Relationships



# Making Tables from E-R Diagrams

- Pick a primary key for each entity
- Build the tables
  - One per entity
  - Plus one per M:M relationship
  - Choose terse but memorable table and field names
- Check for parsimonious representation
  - Relational "normalization"
  - Redundant storage of computable values
- Implement using a DBMS

- 1NF: <u>Single-valued indivisible</u> (atomic) attributes
  - Split "Doug Oard" to two attributes as ("Doug", "Oard")
  - Model M:M implement-role relationship with a table
- 2NF: Attributes depend on <u>complete</u> primary key
   (<u>id</u>, <u>impl-role</u>, <u>name</u>)->(<u>id</u>, <u>name</u>)+(<u>id</u>, <u>impl-role</u>)
- 3NF: Attributes depend <u>directly</u> on primary key
   (<u>id</u>, addr, city, state, zip)->(<u>id</u>, addr, zip)+(<u>zip</u>, city, state)
- 4NF: Divide independent M:M tables
   (id, role, courses) -> (id, role) + (id, courses)
- 5NF: Don't enumerate derivable combinations

### Normalized Table Structure

- Persons: <u>id</u>, fname, lname, userid, password
- Contacts: id, ctype, cstring
- Ctlabels: ctype, string
- Students: <u>id</u>, team, mrole
- Iroles: <u>id</u>, irole
- Rlabels: <u>role</u>, string
- Projects: <u>team</u>, client, pstring

# Making Tables from E-R Diagrams

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- Build the tables
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## Database Integrity

- Registrar database must be internally consistent
  - Enrolled students must have an entry in student table
  - Courses must have a name

- What happens:
  - When a student withdraws from the university?
  - When a course is taken off the books?

# Integrity Constraints

- Conditions that must always be true
  - Specified when the database is designed
  - Checked when the database is modified

- RDBMS ensures integrity constraints are respected
  - So database contents remain faithful to real world
  - Helps avoid data entry errors

# **Referential Integrity**

Foreign key values must exist in other table
If not, those records cannot be joined

- Can be enforced when data is added
  Associate a primary key with each foreign key
- Helps avoid erroneous data
   Only need to ensure data quality for primary keys

### Database "Programming"

- Natural language
  - Goal is ease of use
    - e.g., Show me the last names of students in CLIS
  - Ambiguity sometimes results in errors
- Structured Query Language (SQL)
  - Consistent, unambiguous interface to any DBMS
  - Simple command structure:
    - e.g., SELECT Last name FROM Students WHERE Dept=CLIS
  - Useful standard for inter-process communications
- Visual programming (e.g., Microsoft Access)
  - Unambiguous, and easier to learn than SQL

# Using Microsoft Access

• Create a database

– File->New->Blank Database

- Specify the fields (columns)
   "Create a Table in Design View"
- Fill in the records (rows)
  - Double-click on the icon for the table

# Creating Fields

- Enter field name
  - Must be unique, but only within the same table
- Select field type from a menu
  - Use date/time for times
  - Use text for phone numbers
- Designate primary key (right mouse button)
- Save the table
  - That's when you get to assign a table name

## Entering Data

- Open the table
  - Double-click on the icon

- Enter new data in the bottom row
  - A new (blank) bottom row will appear

- Close the table
  - No need to "save" data is stored automatically

# **Building Queries**

- "Create Query in Design View"
  In "Queries"
- Choose two tables
- Pick each field you need using the menus
  - Unclick "show" to <u>not</u> project
  - Enter a criterion to "restrict"
- Save, exit, and reselect to run the query

### Fun Facts about Queries

- Joins are automatic if field names are same
   Otherwise, drag a line between the fields
- Sort order is easy to specify
  Use the menu

## The SQL SELECT Command

- Project chooses columns
  - Based on their label
- Restrict chooses rows
  - Based on their <u>contents</u>
    - e.g. department ID = "HIST"
- These can be specified together
   SELECT Student ID, Dept WHERE Dept = "History"

### **Restrict Operators**

- Each SELECT contains a single WHERE
- Numeric comparison
  - $<, >, =, <>, \dots$ 
    - e.g., grade<80
- Boolean operations
   e.g., Name = "John" AND Dept <> "HIST"

### Structured Query Language

#### DESCRIBE Flight;

	multiple.		
	Field Name	Data Type	
₿Þ	Flight Number	Text	
	Origin	Text Text Date/Time	
	Destination		
	Departure Time		
	Arrival Time	Date/Time	
	Available Seats	Number	
	Company Name	Text	
	Price	Currency	

### Structured Query Language

#### SELECT \* FROM Flight;

	Flight : Table										
	Flight Number	Origin	Destination	Departure Time	Arrival Time	Available Seats	Company Name	Price			
۲	CA210	DC	Austin	6:00:00 AM	11:00:00 AM	0	Cal Air	\$200.00			
	CA345	San Jose	San Diego	9:00:00 AM	10:30:00 AM	20	Cal Air	\$100.00			
	FT900	Chicago	New York	2:00:00 PM	5:00:00 PM	1	Fancy Trans	\$200.00			
	GJ405	DC	San Jose	12:30:00 PM	8:45:00 PM	10	Green Jet	\$340.00			
	GJ908	New York	Austin	8:00:00 AM	12:00:00 PM	2	Green Jet	\$250.00			
	TP123	New York	San Jose	7:00:00 AM	11:00:00 AM	2	Trans Planet	\$400.00			
*						0		\$0.00			

## Structured Query Language

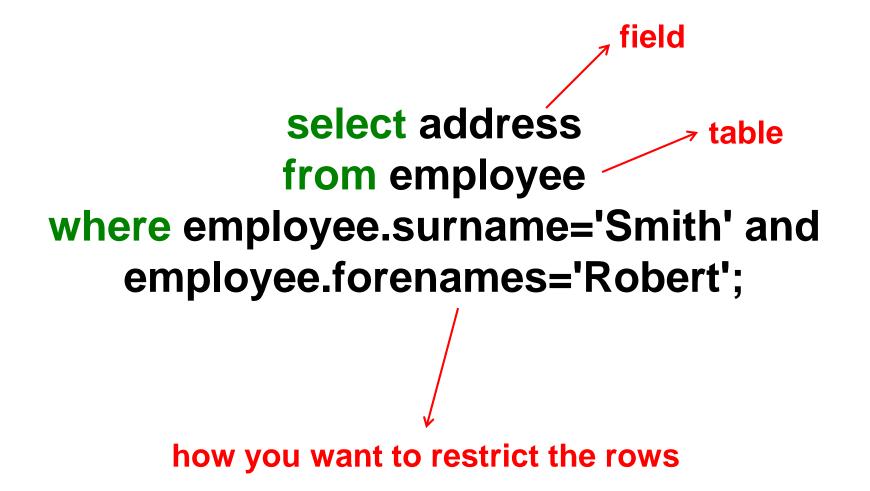
SELECT Company.CompanyName, Company.CompanyPhone, Flight.Origin, Flight.DepartureTime

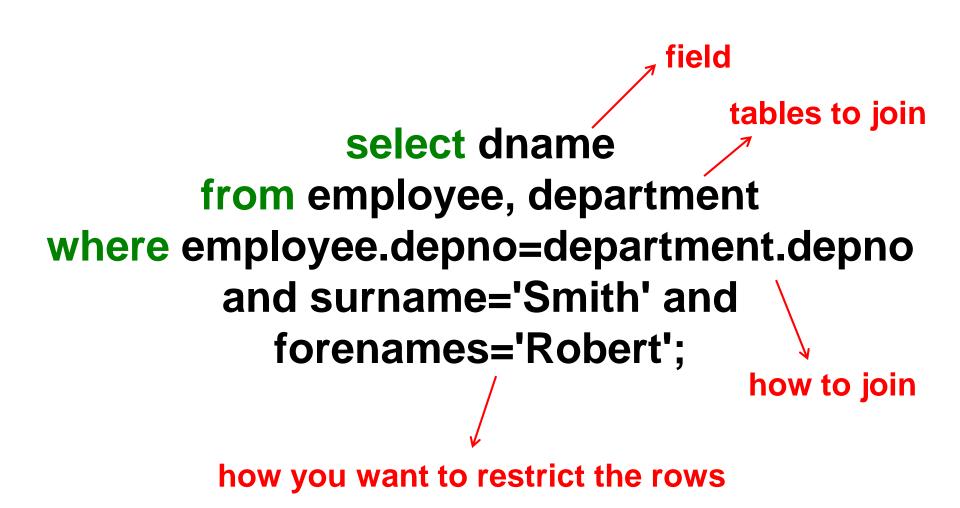
FROM Flight, Company

WHERE Flight.CompanyName=Company.CompanyName

AND Flight.AvailableSeats>3;

🖬 Query1	: Select Query						$\mathbf{X}$
Flight Departure Tim Arrival Time Available Seal Company Name Company Addres Company Name Company Phone Price							
C							
	Company Name	Company Phone	Origin	Departure Time	Available Seats		
Table:	Company	Company	Flight	Flight	Flight		
Sort:							
Show:	✓	✓	✓	✓			
Criteria:					>3		
or:							$\mathbf{\mathbf{x}}$





## Create a MySQL Database

- "root" user creates database + grants permissions
  - Using the WAMP console (or mysql –u root –p)
    - root has no initial password; just hit <enter> when asked
  - By the system administrator account

CREATE DATABASE project;

GRANT SELECT, INSERT, UPDATE, DELETE, INDEX, ALTER, CREATE, DROP ON project.\* TO 'foo'@'localhost' IDENTIFIED BY 'bar'; FLUSH PRIVILEGES;

#### • Start mysql

- MySQL console for WAMP: mysql -u foo -p bar

#### • Connect to your database

USE project;

## Creating Tables

CREATE TABLE contacts (

ckey MEDIUMINT UNSIGNED NOT NULL AUTO\_INCREMENT,

- id MEDIUMINT UNSIGNED NOT NULL,
- ctype SMALLINT UNSIGNED NOT NULL,
- cstring VARCHAR(40) NOT NULL,
- FOREIGN KEY (id) REFERENCES persons(id) ON DELETE CASCADE,

FOREIGN KEY (ctype) REFERENCES ctlabels(ctype) ON DELETE RESTRICT, PRIMARY KEY (ckey)

) ENGINE=INNODB;

#### ≻To delete: DROP TABLE contacts;

## **Populating Tables**

**INSERT INTO ctlabels** (string) VALUES ('primary email'), ('alternate email'), ('home phone'), ('cell phone'), ('work phone'), ('AOL IM'), ('Yahoo Chat'), ('MSN Messenger'), ('other');

≻ To empty a table: DELETE FROM ctlabels;

## "Looking Around" in MySQL

• SHOW DATABASES;

• SHOW TABLES;

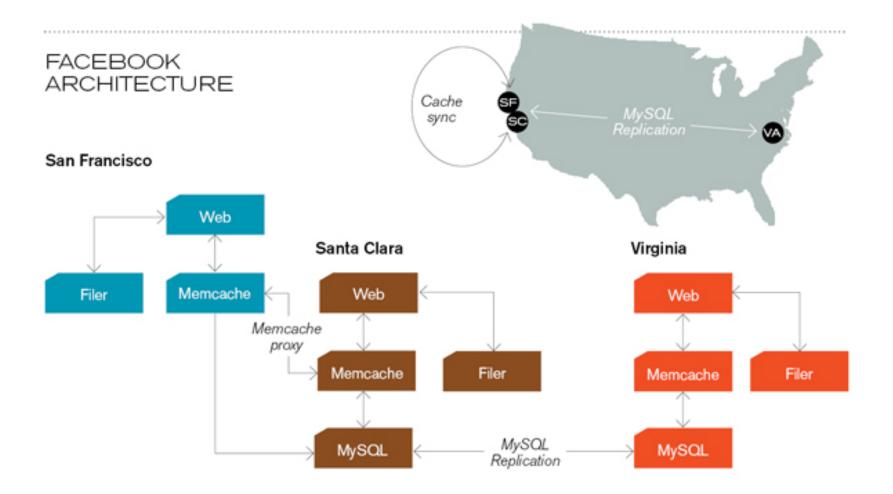
• DESCRIBE tablename;

• SELECT \* FROM tablename;

## Databases in the Real World

- Some typical database applications:
  - Banking (e.g., saving/checking accounts)
  - Trading (e.g., stocks)
  - Airline reservations

- Characteristics:
  - Lots of data
  - Lots of concurrent access
  - Must have fast access
  - "Mission critical"



**Caching servers:** 15 million requests per second, 95% handled by memcache (15 TB of RAM)

**Database layer:** 800 eight-core Linux servers running MySQL (40 TB user data)

#### Concurrency

- Thought experiment: You and your project partner are editing the same file...
  - Scenario 1: you both save it at the same time
  - Scenario 2: you save first, but before it's done saving, your partner saves

Whose changes survive? A) Yours B) Partner's C) neither D) both E) ???

# Concurrency Example

- Possible actions on a checking account
  - Deposit check (read balance, write new balance)
  - Cash check (read balance, write new balance)
- Scenario:
  - Current balance: \$500
  - You try to deposit a \$50 check and someone tries to cash a \$100 check at the same time
  - Possible sequences: (what happens in each case?)

Deposit: read balance Deposit: write balance Cash: read balance Cash: write balance

Deposit: read balance Cash: read balance Cash: write balance Deposit: write balance Deposit: read balance Cash: read balance Deposit: write balance Cash: write balance

## **Database Transactions**

- Transaction: sequence of grouped database actions – e.g., transfer \$500 from checking to savings
- "ACID" properties
  - Atomicity
    - All-or-nothing
  - Consistency
    - Each transaction must take the DB between consistent states.
  - Isolation:
    - Concurrent transactions must appear to run in isolation
  - Durability
    - Results of transactions must survive even if systems crash

# Making Transactions

- Idea: keep a log (history) of all actions carried out while executing transactions
  - Before a change is made to the database, the corresponding log entry is forced to a safe location



- Recovering from a crash:
  - Effects of partially executed transactions are undone
  - Effects of committed transactions are redone

## Utility Service Desk Exercise

- Design a database to keep track of service calls for a utility company:
  - Customers call to report problems
  - Call center manages "tickets" to assign workers to jobs
    - Must match skills and service location
    - Must balance number of assignments
  - Workers call in to ask where their next jobs are
- In SQL, you can do the following operations:
  - Count the number of rows in a result set
  - Sort the result set according to a field
  - Find the maximum and minimum value of a field

# Key Ideas

- Databases are a good choice when you have
  - Lots of data
  - A problem that contains inherent relationships
- Join is the most important concept

   Project and restrict just remove undesired stuff
- Design before you implement
  - Managing complexity is important

#### Before You Go

On a sheet of paper, answer the following (ungraded) question (no names, please):

What was the muddlest point in today's class?