## HONR269i

To the Moon and Back: The Apollo Program Supplemental Course Evaluation Questions

Session 28: Making Meaning

1.	In a 75 minute class session, we have typically allocated 5 minutes to videos, 40 minutes to lectures, 20 minutes to discussions, and 10 minutes to project discussions. How would you suggest reallocating time between these things in future semesters?
2.	This semester I asked you to read (or watch a video) for one hour prior to each class session. How valuable was what you learned from that investment of time?
3.	One goal of the two-person team projects was to encourage you to learn from each other. How well did that work?
4.	Working on the term paper throughout the semester would help to focus your attention on the larger questions that the class was designed to help you learn to grapple with. What could we have done to encourage more focus on the term paper across the entire semester?
	The questions consider on the other side!

5.	What comments do you have on Elaina, our teaching assistant?
6.	What else (beyond what you noted above) should we change next semester?
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7.	What were the best things about this course that we should <u>not</u> change?
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