

# Apollo in 60 Minutes

INST 154

Apollo at 50

# The View From Moscow

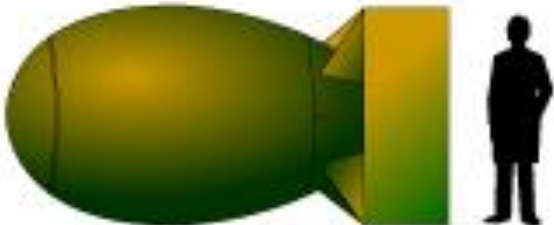


# The “Cold War”



# Nuclear Weapons

## FIRST FISSION BOMBS



MK IV (Fat Man), 20kt (1945)

## FIRST FUSION BOMBS



MK-17 (Bravo), 15Mt (1955)

## SINGLE WARHEAD DEVELOPMENT



W-59, 1Mt (1962)



Minuteman I

## MULTIPLE INDEPENDENT RE-ENTRY VEHICLE (MIRV) DEVELOPMENT



W-87, 475kt (1986)

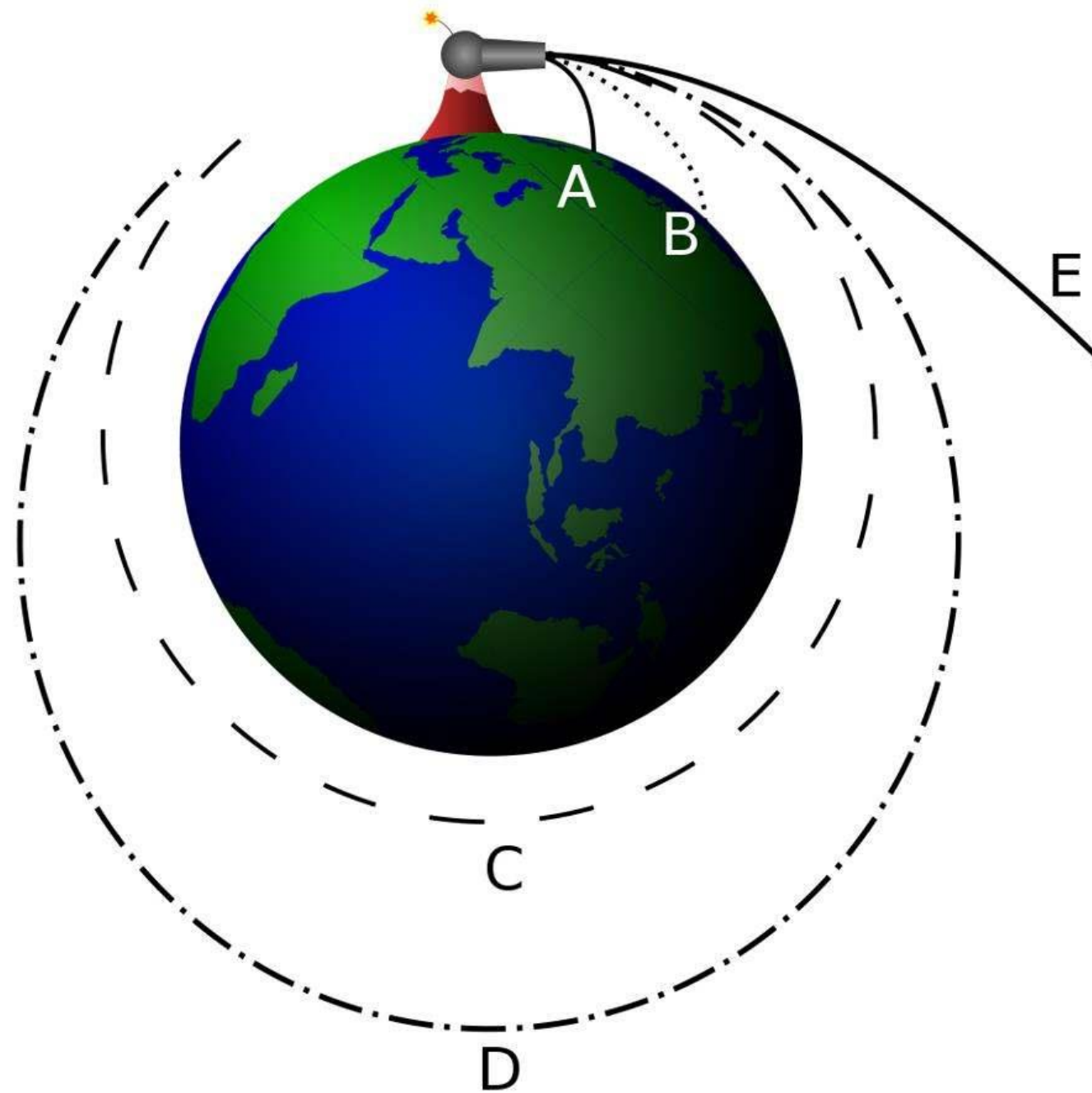


Peacekeeper MX

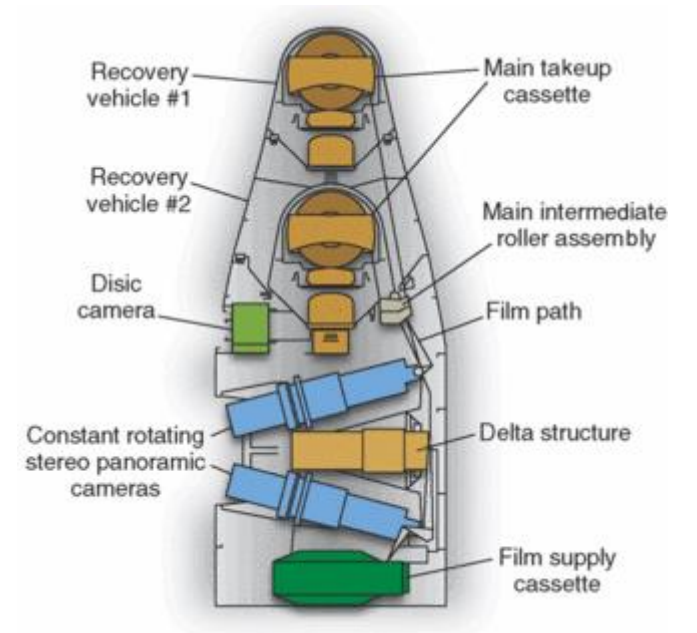
# Intercontinental Ballistic Missiles



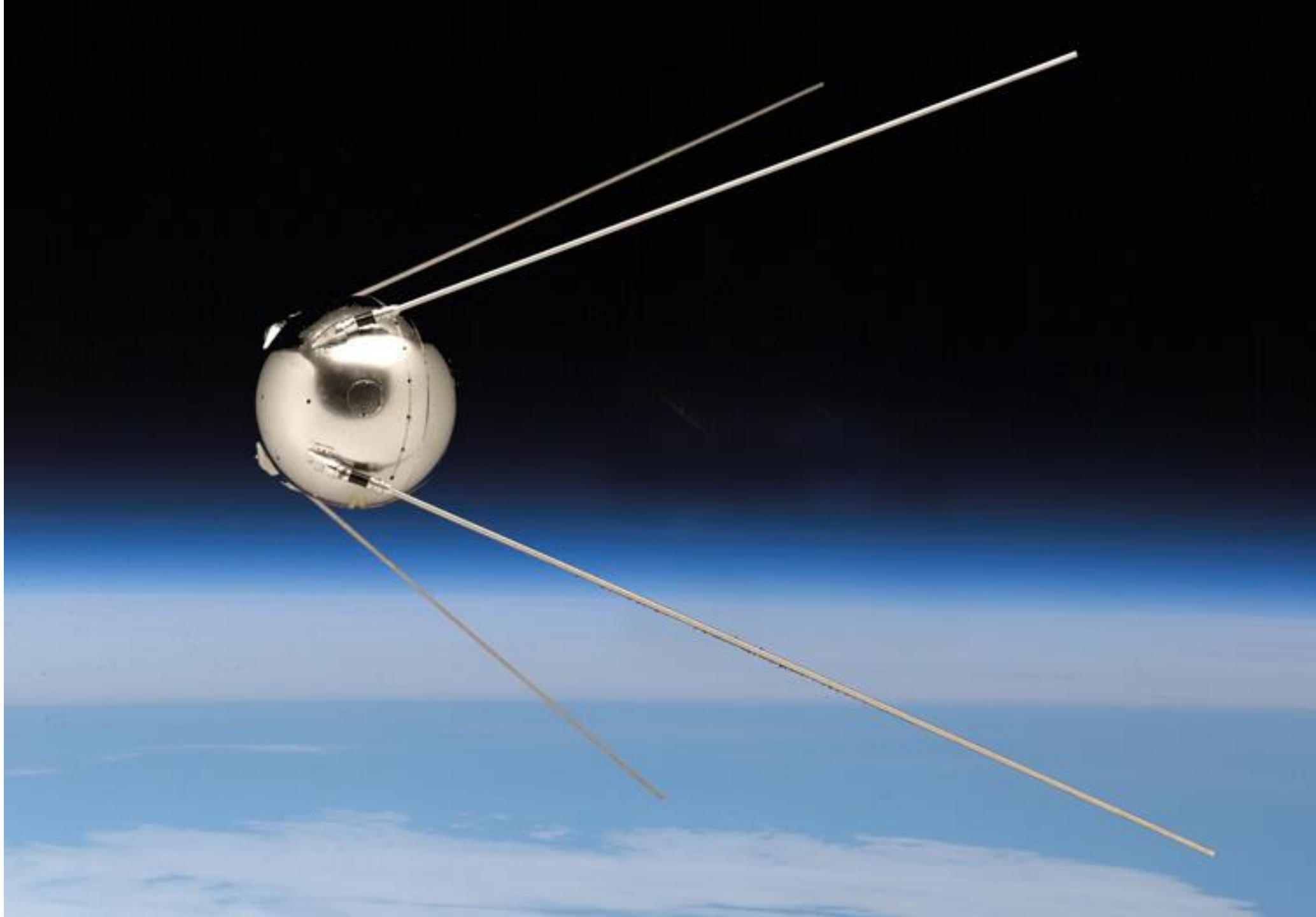
# Orbital Mechanics



# Reconnaissance



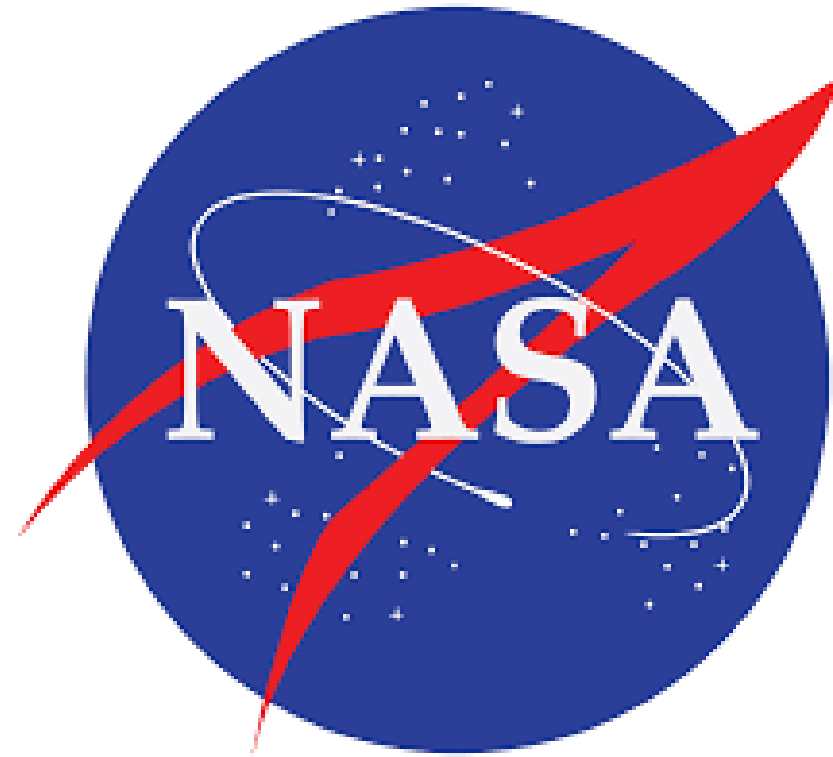
Sputnik

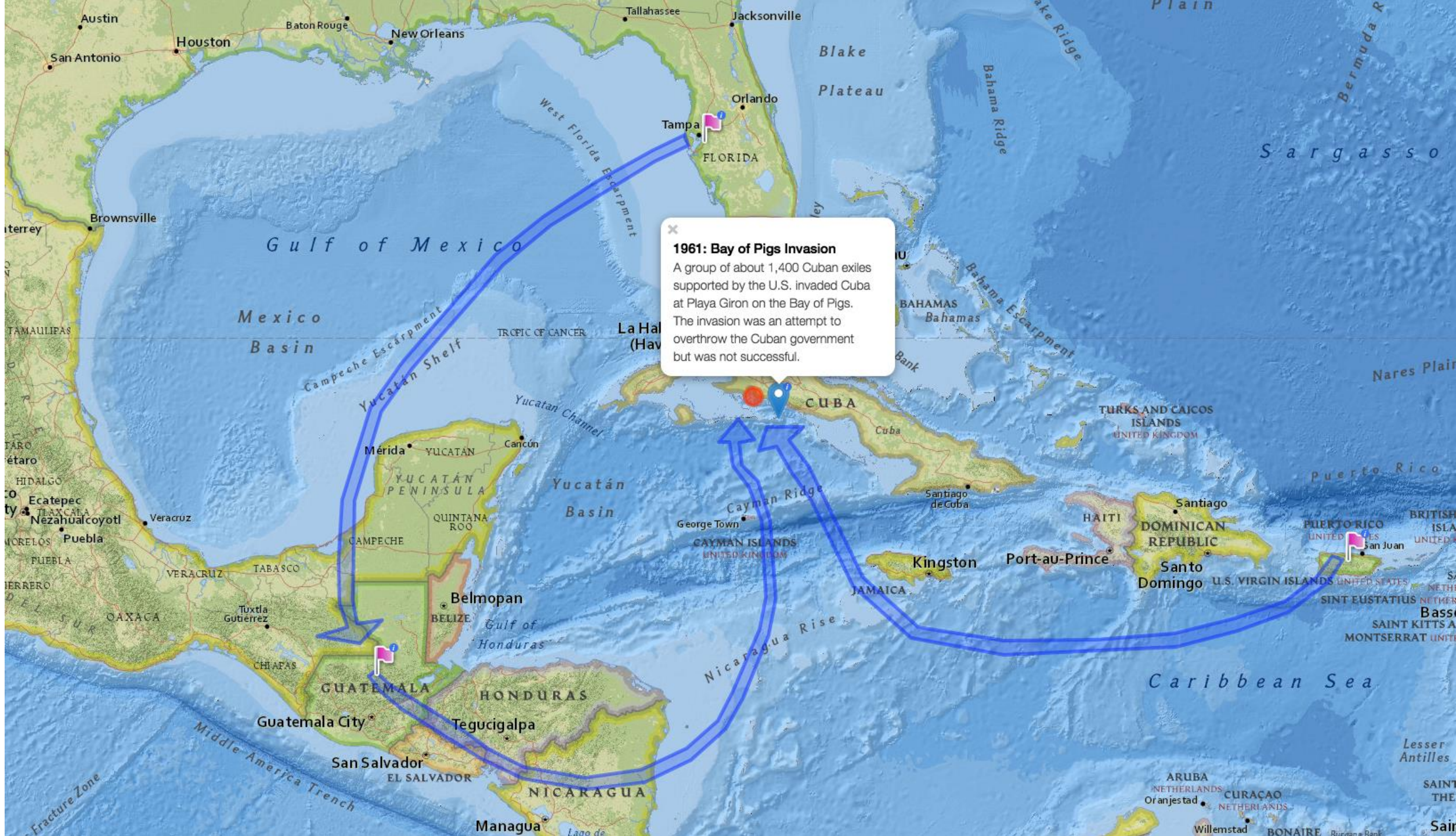




# American Domestic Politics







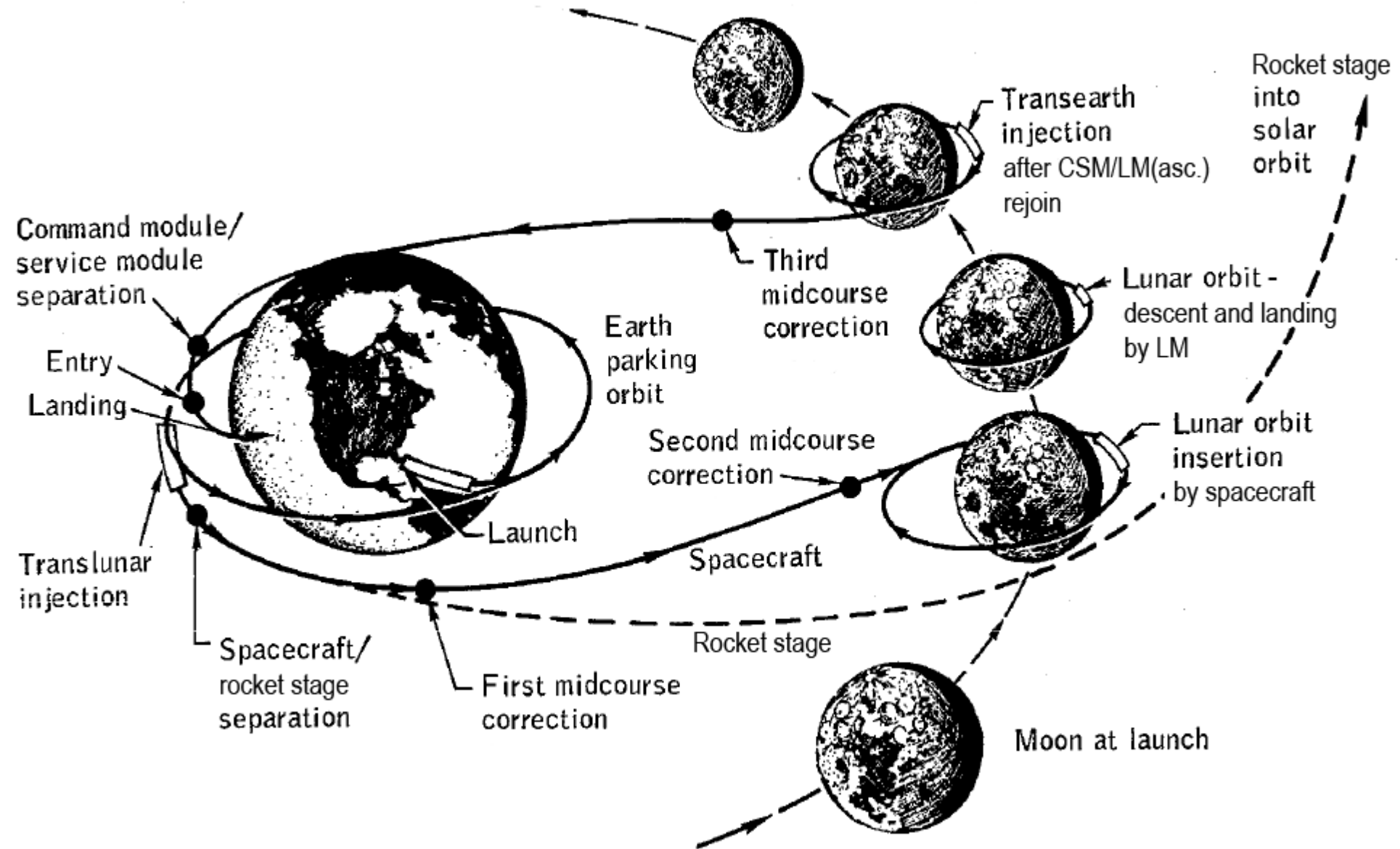
Vostok



# The Apollo Decision



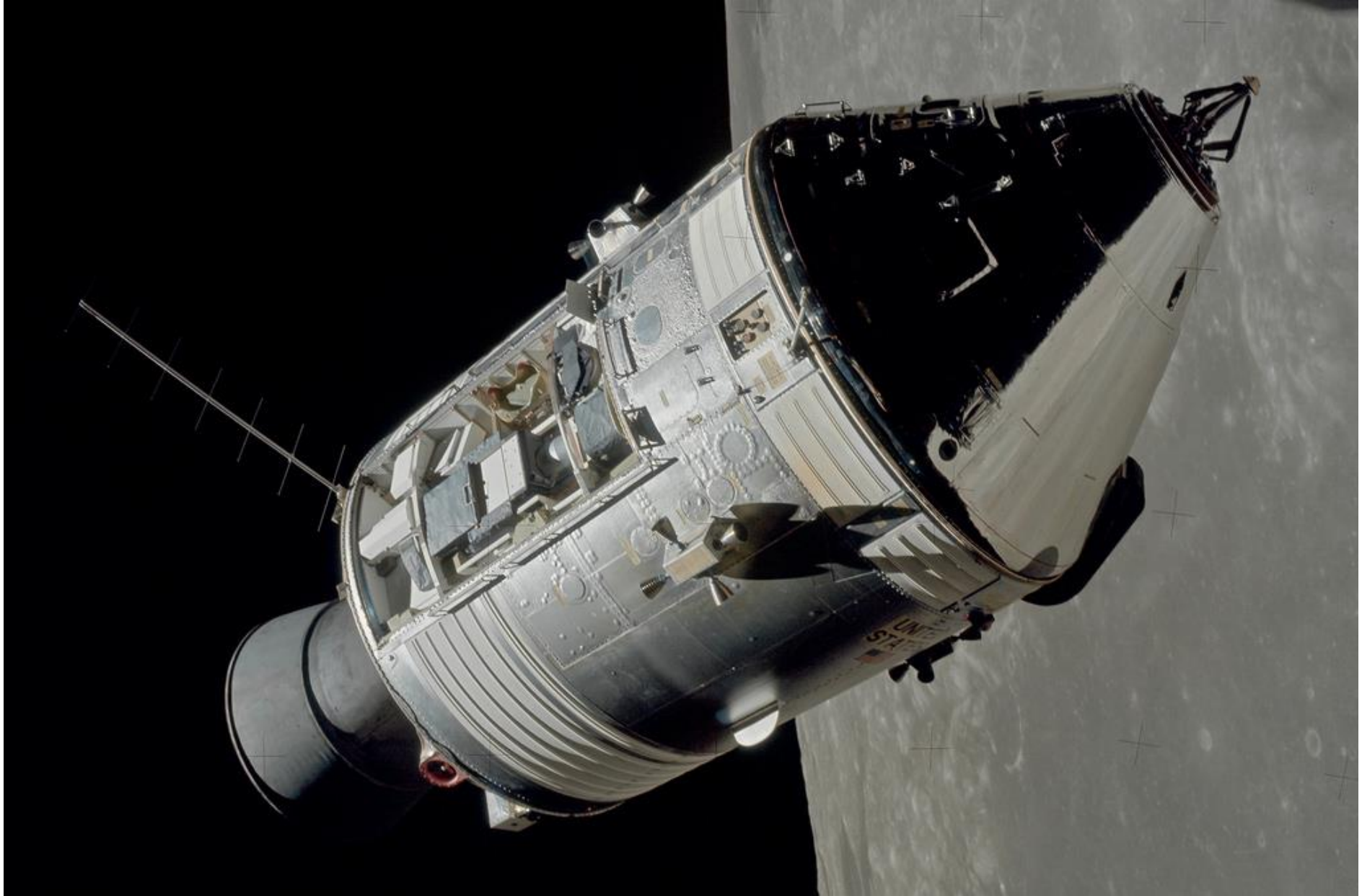
# Lunar Orbit Rendezvous



# The Saturn V Rocket

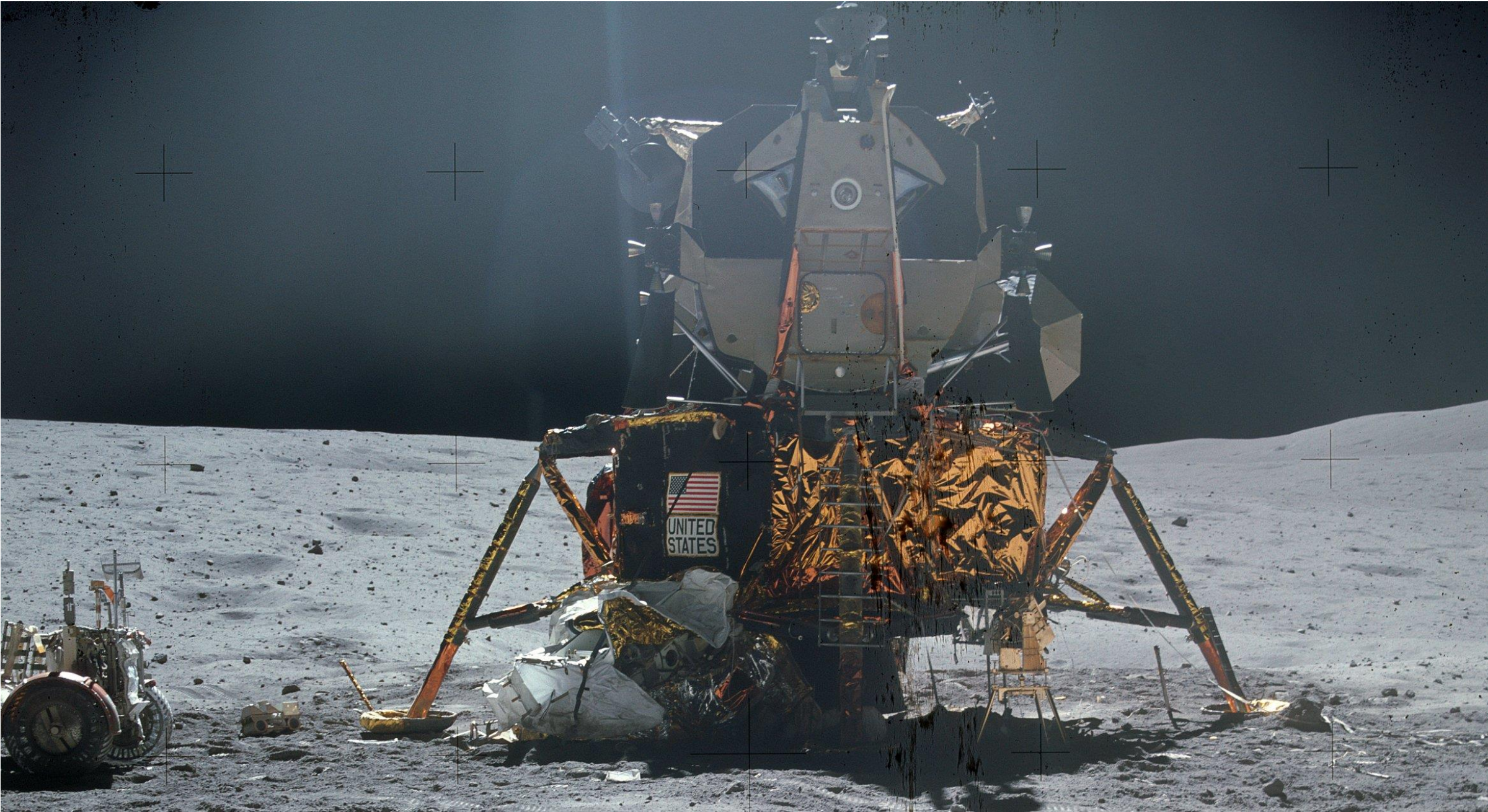


# The Apollo Command and Service Modules





# The Lunar Module



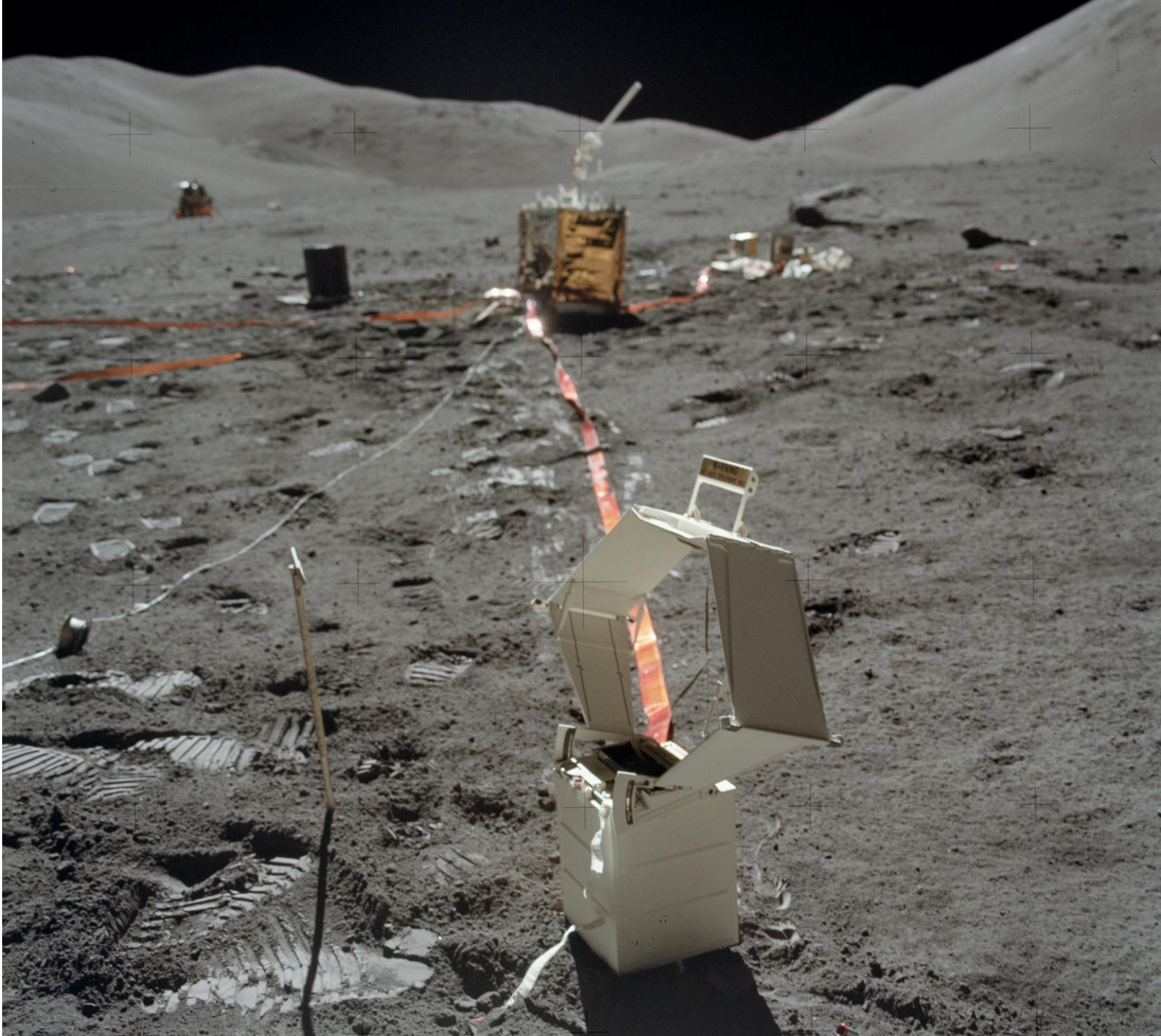
# Astronauts



# Gemini



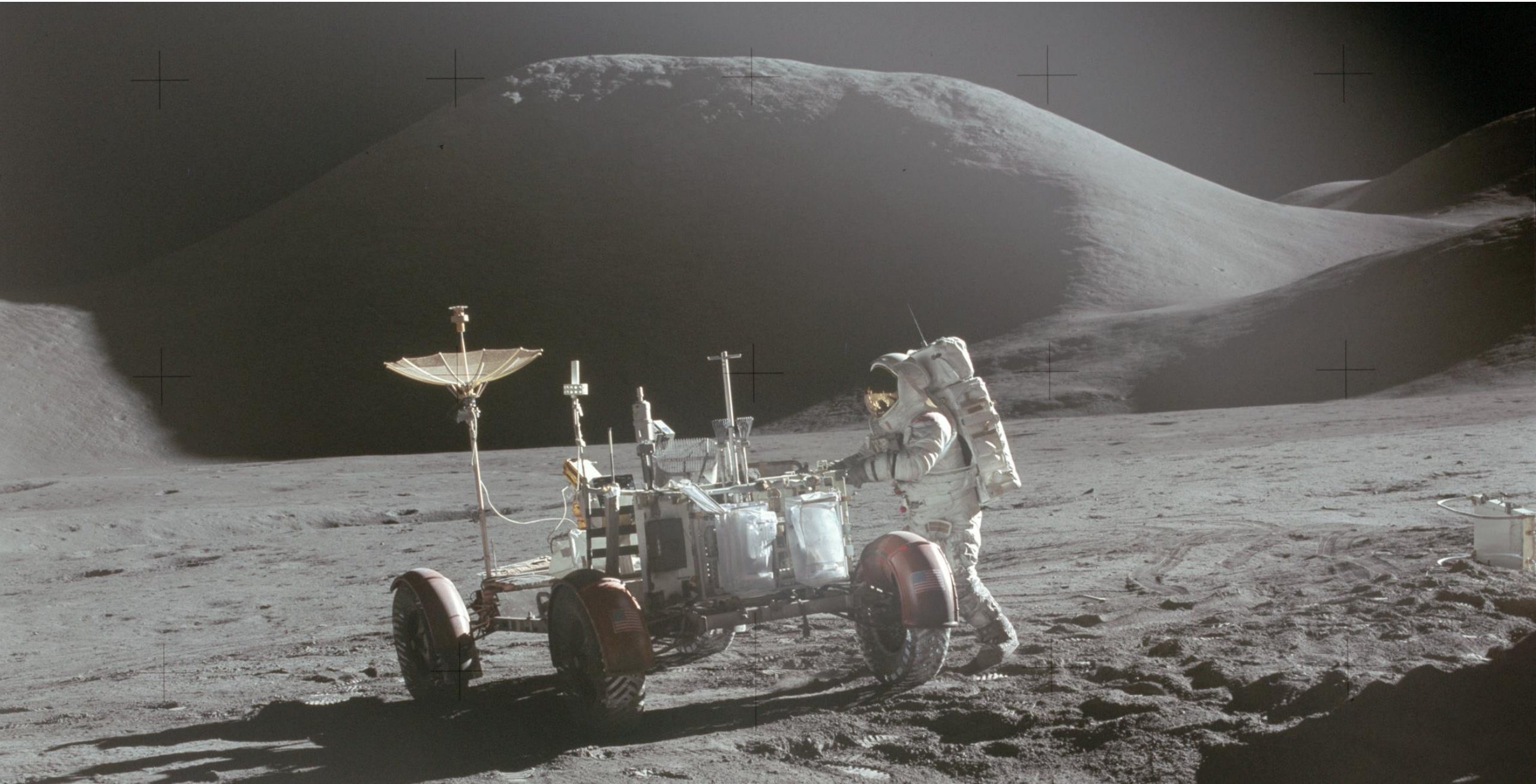
# Science



# Public Relations



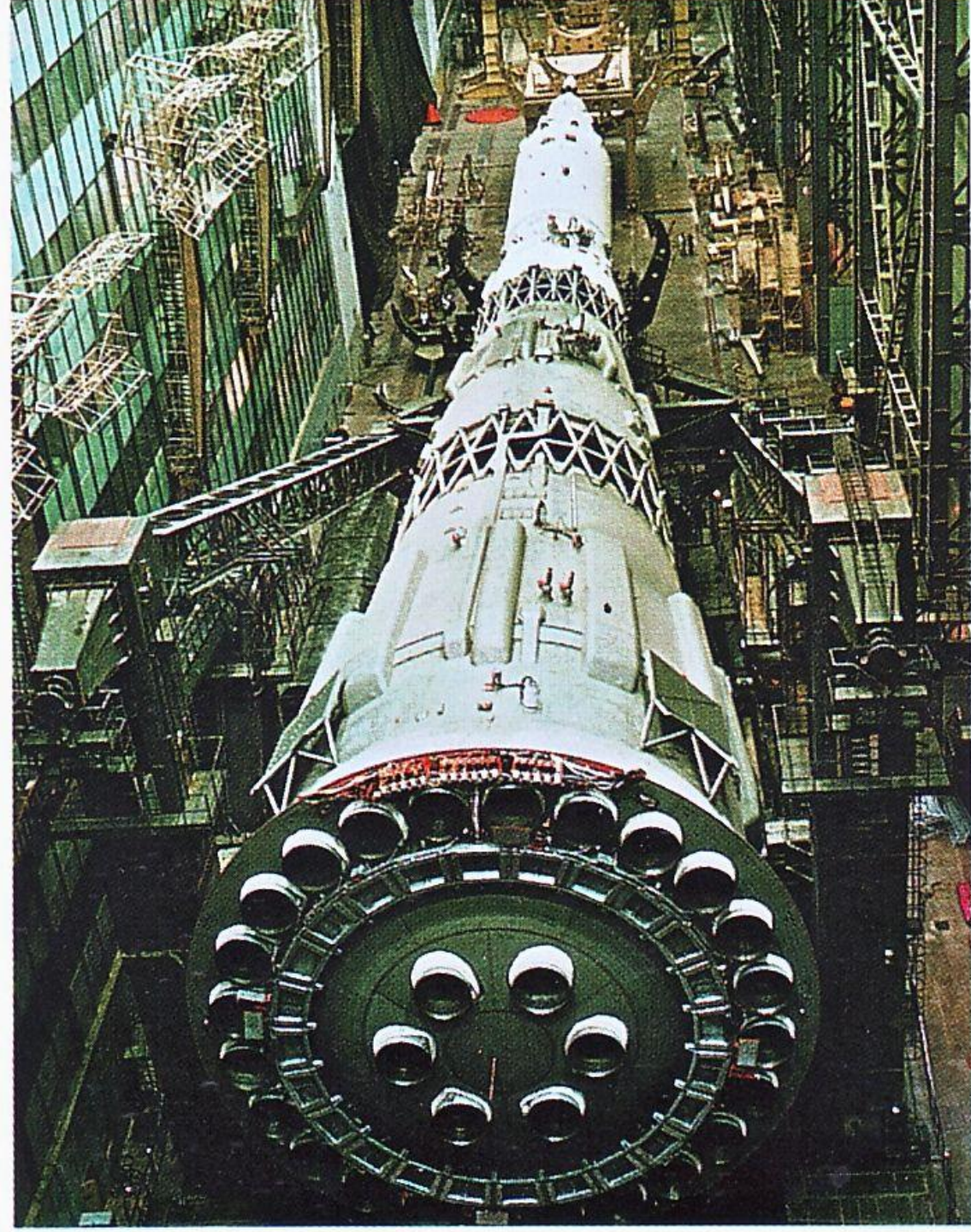
# Operational Apollo



# The Space Shuttle Decision



# The Soviet Lunar Program





# Some Lessons of Apollo

- Clarity
- Political commitment
- Societal support
- Near-term time frame
- Economic capacity
- Organizational capacity
- Technology readiness
- Existing infrastructure
- ...

# Wicked Problems

1. The problem is not understood until after the formulation of a solution.
2. Wicked problems have no stopping rule.
3. Solutions to wicked problems are not right or wrong.
4. Every wicked problem is essentially novel and unique.
5. Every solution to a wicked problem is a 'one shot operation.'
6. Wicked problems have no given alternative solutions.

# Learning Together

- 40-minute lecture
  - Provides some common background
- 25-minute group discussion
  - Collective sensemaking
  - Guided by written discussion questions
  - Scribe uploads a one-page summary to ELMS (same day)
- 10-minutes of support for your current “activity”
  - Activities are designed to be completed in 3 hours per week
  - Class discussion is intended to help you make progress


# Reading, Watching, and Listening





- One hour of preparation for every class session
  - Reading, video, or audio
  - Assignments are linked from the schedule (keyed to “student number”)
- Skim first to allocate your time well
- Read for comprehension, not for detail
  - Goal is to bring important points to the discussion


# Tweeting 1969





Tweets 34 Lists 0 Moments 0


**Tweets** Tweets & replies





 **Doug Oard** @ApolloProf · Jan 27 ⌵  
America marks the second anniversary of the death of three astronauts in the Apollo 1 fire, which had delayed the first crewed flight in the Apollo program by 20 months. #ApolloAt50


  1  





 **Doug Oard** @ApolloProf · Jan 24 ⌵  
A flight readiness review is conducted for the Apollo 9 Command and Service Modules at the Manned Spacecraft Center in Houston. #ApolloAt50


   





 **Doug Oard** @ApolloProf · Jan 23 ⌵  
The Apollo 11 Command and Service Modules arrive at the Kennedy Space Center. #ApolloAt50


   

 **Doug Oard** @ApolloProf · Jan 22 ⌵  
The window seals of the Apollo 9 Command Module are modified to reduce the chance of the windows fogging, which had been a problem on Apollo 7 and Apollo 8. #ApolloAt50

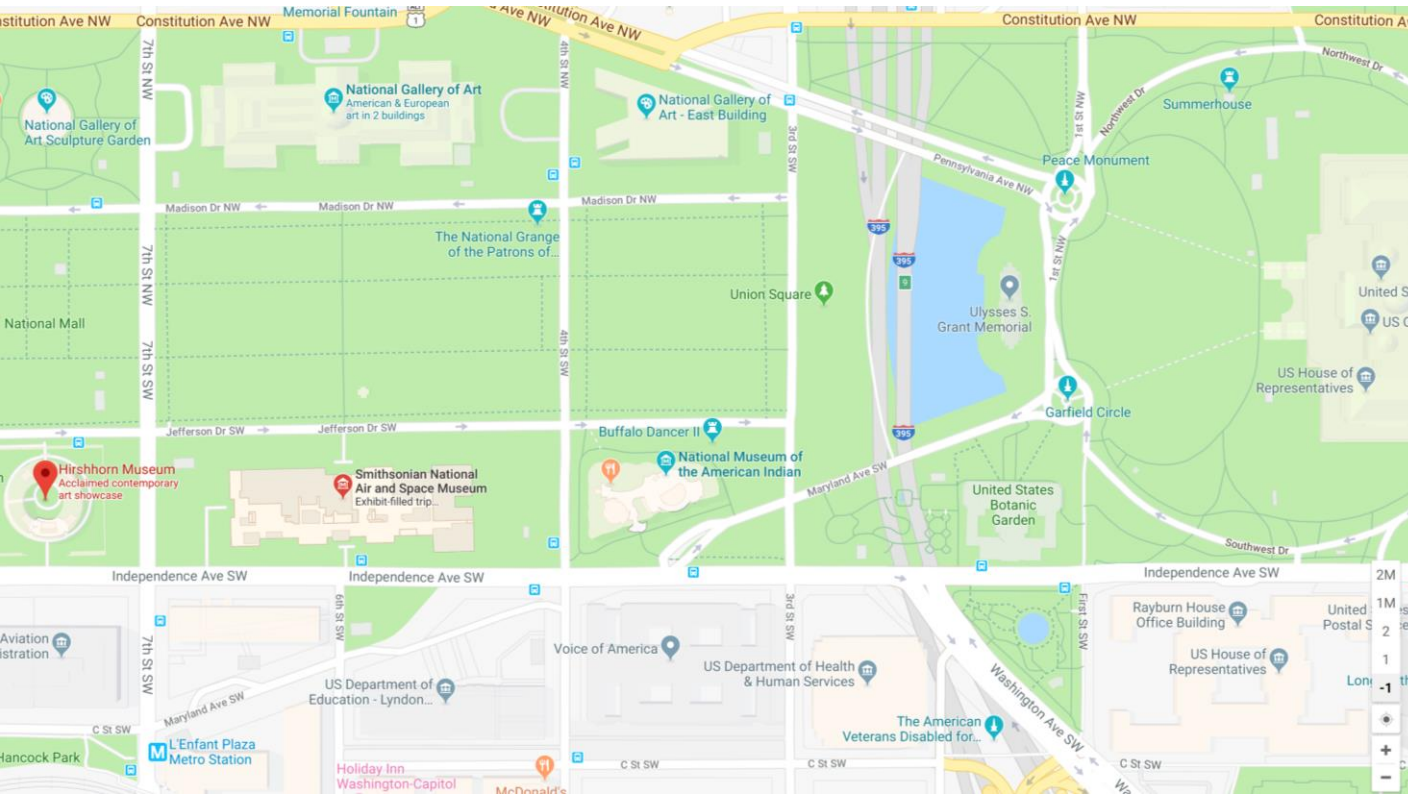
   

 **Doug Oard** @ApolloProf · Jan 20 ⌵  
The docking systems of the Apollo 10 Command Module and Lunar Module are tested together at the Kennedy Space Center. #ApolloAt50

 **Doug Oard** @ApolloProf · Jan 20 ⌵  
The Apollo 12 Command and Service Modules complete integrated systems

# National Air and Space Museum



# Adopt Someone: An Individual Perspective



# Archival Records: An Organizational Perspective





# Mission Control: An Operational Perspective



# Term Paper

- Pick one big thing to study
  - A social challenge, a large-scale technology challenge, an armed conflict, ...
  - Choice is due after team project is submitted
- Draw on the lessons of Apollo
  - Compare and contrast, at the level of enablers and inhibitors
  - Learn about your chosen challenge –what do we know already?
  - Compile insights throughout the semester
  - Write early and then get several people to read it!

# What's Where

- Course Web Site
  - Schedule
  - Grading, etc.
  - Links to most things (including most readings)
- ELMS
  - Copyrighted materials (Files for PDF, Modules for Video)
  - Recorded class sessions (Panopto)
  - Student work
  - Grades
- Twitter (#ApolloAt50 or @ApolloProf)
- Email (please don't use ELMS to send messages)
- Office Hours