A Randomized Controlled Trial on Anonymizing Reviewers to Each Other in Peer Review Discussions

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Abstract

Many peer-review processes involve reviewers submitting their independent reviews, followed by a discussion between the reviewers of each paper. A common question among policymakers is whether the reviewers of a paper should be anonymous to each other during the discussion. We shed light on this question by conducting a randomized controlled trial at the Conference on Uncertainty in Artificial Intelligence (UAI) 2022 conference where reviewer discussions were conducted over a typed forum. We randomly split the reviewers and papers into two conditions—one with anonymous discussions and the other with non-anonymous discussions. We also conduct an anonymous survey of all reviewers to understand their experience and opinions. We address the following seven questions:

1. Do reviewers discuss more in the anonymous or non-anonymous condition?
   • Marginally more in anonymous, with approximately 10% more posts per reviewer-paper pair ($n = 2281$, $p = 0.051$).

2. Does seniority have a higher influence on final decisions when non-anonymous than anonymous?
   • Yes, the decisions are closer to senior reviewers’ scores in the non-anonymous condition than when anonymous ($n = 484$, $p = 0.04$).

3. Are reviewers more polite in the non-anonymous condition?
   • No significant difference in politeness of reviewers’ text-based responses ($n = 1125$, $p = 0.72$).

4. Do reviewers’ self-reported experiences differ across the two conditions?
   • No significant difference for each of the five questions asked in the survey ($n = 132$ and $p > 0.3$ for each question).

5. Do reviewers prefer one condition over the other?
   • Yes, there is a weak preference for anonymous discussions ($n = 159$ and Cohen’s $d = 0.25$).

6. What aspects do reviewers consider important in making the policy decision regarding anonymizing reviewers to each other?
   • Reviewers’ feeling of safety in expressing their opinions was rated most important, while politeness and professionalism of communication among reviewers was rated least important ($n = 159$).

7. Have reviewers experienced any dishonest behavior due to reviewer identities being shown to other reviewers?
   • Yes, approximately 7% of survey respondents say they have experienced such behavior either at UAI or another venue ($n = 167$).

Overall, this experiment reveals evidence supporting the advantages of an anonymous discussion setup in the peer-review process, in terms of the evaluation criteria considered herein.

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1 Introduction

Peer review serves as the backbone of scientific research, underscoring the importance of designing the peer-review process in an evidence-based fashion. The goal of this work is to conduct a carefully designed experiments in the peer-review process to enhance our understanding of the dynamics of discussion among reviewers. In many publication venues, pertinent in conference-based venues in the field of Computer Science, reviewers of a paper discuss it with other reviewers before reaching a final decision that is then recommended to the conference organizers (commonly known as program chairs in Computer Science). Starting after the reviewers have provided their initial review, the discussions take place on a typed forum where reviewers type in their opinions and responses to other reviewers asynchronously. We specifically target an important aspect of this discussion process: anonymity of reviewers to other reviewers in the discussion. It is important to note that in our setting, reviewers of papers are always anonymous to their authors and vice versa, commonly referred to as “double-anonymous” or “double-blind” peer review, and we do not study or intervene on that aspect of the peer-review process.

The ongoing discourse within the academic community regarding the anonymization of reviewers to each other during discussions has spanned several years. Despite anecdotal arguments from program chairs and stakeholders on both sides of the debate, we do not have an evidence-based understanding of the actual effects of anonymity in discussions. Anonymizing discussions carries a set of potential advantages and drawbacks. For instance, it is often hypothesized that anonymizing discussions helps alleviate biases associated with reviewer identities such as more senior or famous reviewers’ opinions dominating. This is echoed by research on group discussions [Dovidio et al., 1998, Bendersky and Hays, 2010, Correll et al., 2017] which finds that participants sometimes use other participants’ social status as a heuristic for assessing the credibility of their opinions. Another way this bias can manifest is through reduced participation of junior reviewers in discussion. In line with this, [Roberts and Rajah-Kanagasabai, 2013] reported increased comfort in students when participating in anonymous online discussion forums like Piazza. Additionally, it has been suggested that anonymous discussions can mitigate fraud wherein one reviewer (with an undisclosed conflict of interest with the authors of the paper being reviewed), reveals the identity of the other reviewers to the authors of the paper, to ultimately help coerce the reviewers into accepting the paper [Resnik et al., 2008]. Conversely, proponents of revealing reviewer identities argue that it fosters a deeper comprehension of reviews and perspectives based on knowledge of the review writer’s background. Additionally, program chairs have expressed concerns that anonymity may diminish politeness in discussions. Related research [Diener et al., 1976, Singer et al., 1965, Cottrell et al., 1968] studying the role of identity in group discussions finds that anonymity can lead to unregulated behaviour. In the past, the peer-review processes in different venues have taken different approaches to the setup for reviewer discussions. For example, among conferences in the field of machine learning and artificial intelligence, AAAI 2021, IJCAI 2022 and other conferences enforced anonymous reviewer discussions whereas many other conferences such as ICML 2016 and FAccT 2023 did not.

In addition to impacting policy design in conference peer review, understanding the impacts of anonymizing discussions among reviewers has broader implications towards understanding the role of participants’ identities in group discussion dynamics and outcomes. For instance, it is also relevant for research funding agencies that allocate grants annually through panel-based discussions. Although group discussions involving experts are commonly assumed to improve final decision quality compared to individual decision-makers, controlled experiments studying panel discussions in peer review, have found that group discussions in fact lead to a significant increase in the inconsistency of decisions [Obrecht et al., 2007, Fogelholm et al., 2012, Pier et al., 2017]. It is an open problem to understand the underlying causes [Teplitskiy et al., 2020, Stelmakh et al., 2023], and this work contributes to a better understanding of discussion dynamics by shedding light on the role of participants’ identities in the discussion process by conducting a randomized controlled trial.

With this motivation, we conduct a study on the review process of a top-tier publication venue in the research field of artificial intelligence: The 2022 Conference on Uncertainty in Artificial Intelligence (UAI 2022). The study takes two principal approaches to quantify the advantages and disadvantages of enforcing anonymity between reviewers during the discussion phase. First, we design and conduct a randomized

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1Conferences in Computer Science are typically ranked at par or higher than journals, review full-length papers, and are considered to be a terminal publication venue.
controlled trial to examine the impact of enforcing anonymity on reviewer engagement, reviewer politeness and the influence of seniority on final decisions. Second, we conduct a systematic survey-based study which offers a more reliable foundation than anecdotal evidence and hypothesizes towards informing policy decisions. Our anonymous survey provides an understanding of statistical trends in reviewers’ preferences and their experiences in the discussion phase.

2 Related work

Certain aspects of peer-review discussions among reviewers have been studied before to understand the dynamics of the discussion phase. Three studies [Obrecht et al., 2007, Fogelholm et al., 2012, Pier et al., 2017] performed controlled experiments in the peer-review process for grant proposals to examine the reliability of the (non-anonymous) group discussion phase in the decision-making. These studies compare the agreement between reviewers’ independent initial reviews with the agreement between multiple panels’ decisions after discussion among members from the same panel. They find that the level of agreement across panels decreases in comparison with the agreement across individuals before discussion. A similar study was conducted by Hofer et al. [2000] in the peer review of hospital quality, yielding a similar conclusion, “discussion between reviewers does not improve reliability of peer review.”

To understand the sociological phenomena at play in peer-review discussions, Teplitskiy et al. [2020] conducted a controlled study that exposed reviewers to manufactured scores from other (fictitious) reviewers. In their study, reviewers updated their scores 47% of the time. Along the dimension of gender, women reviewers updated their scores 13% more frequently than men, and more so when they worked in male-dominated fields. Initially high scores were lowered 64% of the time, as opposed to initially low scores which were raised only 24% of the time. Stelmakh et al. [2023] conducted a randomized controlled trial in conference peer-review to test for herding behaviour in the reviewer discussion phase. Here, herding behaviour indicates participants’ tendency to follow the opinion of the first person to speak-up, shown to be present in other social situations [Weisband, 1992]. Interestingly, the outcomes of Stelmakh et al. [2023] do not suggest any presence of herding in peer-review discussions. In a large survey of participants of the International Conference on Software Engineering spanning years 2014-2016, Prechelt et al. [2018] find that in their preferences, respondents are split nearly equally on the question of having anonymity between co-reviewers.

Outside of peer review, prior research in sociology examines the effect of status in group discussions and decision-making, where status is based on task-irrelevant but socially valued characteristics of the discussants. In situations where participants’ identities are shown, [Dovidio et al., 1998, Bendersky and Hays, 2010, Correll et al., 2017] found that participants may choose to second or reject others’ opinions based on their status or perceived credibility. Specifically addressing anonymity in social discussions, a study by Roberts and Rajah-Kanagasabai [2013] on student participation in online discussion boards such as Piazza reveals that students are more comfortable to engage in discussions when they are anonymous. On the other hand, Cottrell et al. [1965] find that in anonymous settings, the weakness of social-context cues tends to make people’s behaviour relatively self-centered and unregulated, unconcerned about making a good appearance. Group behavior becomes more extreme, more impulsive, and less socially differentiated [Diener et al., 1976, Singer et al., 1965]. However, Dubrovsky et al. [1991] note that computer-mediated discussion (even anonymized) can attenuate social cues and lead to equalization phenomena.

Studying the role of reviewers’ identities in the discussion phase and its outcomes is somewhat analogous to the oft-studied question on the effect of revealing authors’ identities on peer-review outcomes. This topic has been extensively debated in the scientific community. Amidst these opinions, rigorous experiments and analyses have paved the way towards a scientific approach to addressing this question [Snodgrass, 2006, Tung, 2006, Madden and DeWitt, 2006, Okike et al., 2016, Seeber and Bacchelli, 2017, Tomkins et al., 2017, Manzoor and Shah, 2021, Rastogi et al., 2022a] (see Shah, 2022, Section 7 for a survey). Analogously in this work, we rigorously measure the effects of revealing reviewers’ identities to each other, on the discussion phase.
3 Experiment setting and design

Setting of the experiment. The experiment was conducted in the peer review process of the 2022 edition of the Uncertainty in Artificial Intelligence conference (UAI 2022). Our study delves into the specifics of the “discussion phase” in the peer review process of UAI 2022, that takes place after the initial reviews are submitted. In this phase reviewers and authors communicate asynchronously via a typed forum, to discuss their respective opinions of the paper. The discussion phase for each paper begins after the deadline for initial reviews and ends concurrently with the deadline for final paper decisions. Each paper’s discussion involves typically three to four reviewers who were assigned to review that paper and one meta-reviewer (equivalent to the associate editor for journal publication), alongside the authors of the paper. This discussion takes place on an online interface (OpenReview.net) which takes in typed posts from participants. For the papers assigned to them, each reviewer is expected to carefully read the reviews written by the other reviewers as well as the authors’ responses, and participate in the discussion. During the discussion phase, the reviewers have the option to update their initial review, which may include updating their review score, to reflect any change of opinion.

The UAI 2022 conference was double-anonymous in its conduct, wherein authors were not shown the identities of their reviewers, and vice versa. Within the discussion interface, the reviewers’ identities are visible to their corresponding meta-reviewers, while the meta-reviewers’ identities are concealed from the reviewers. Notably, our study introduces a key change where the visibility of fellow reviewers’ identities is contingent on their assigned condition, as described in the next paragraph.

Design of the experiment. We designed a randomized controlled trial to investigate the effect of anonymity among reviewers in the discussion phase. Each submitted paper and each participating reviewer were assigned at random to one of the two conditions: the “non-anonymous” condition, where reviewers were shown the identities of other reviewers assigned to the same paper, and the “anonymous” condition where fellow reviewers’ identities were not accessible. The assignment to conditions was uniformly random for both papers and reviewers. To prevent potential spillover effects, reviewers within each condition were then matched with papers in the same condition. All reviewers were informed at the beginning of the review process that a randomized controlled trial would be conducted to compare differently anonymized reviewing models. To mitigate the Hawthorne effect, specifics of the experiment were withheld. Importantly, reviewers were informed that only aggregated statistics would be publicly disclosed, and they were given the choice to opt out of the experiment. At the onset of the discussion phase, reviewers were apprised of whether their discussions would be anonymous or not. We note that the meta-reviewers could see the reviewers’ identities in both the conditions and the meta-reviewer pool was common across the two conditions. All meta-reviewers were asked to address reviewers in a way that keeps their identities confidential in all discussions.

In conjunction with the randomized controlled trial, we conducted a survey to provide a holistic understanding of the pros and cons of anonymity in the discussion phase. Administered to all reviewers and meta-reviewers, the survey sought to capture valuable insights into their experiences and perspectives. Specifically, the survey gathered reviewers’ feedback related to the discussion type they were assigned to, in order to uncover the impact of anonymity (or lack thereof) on their experience in the review process. Furthermore, the survey included questions probing into the aspects of the discussion phase reviewers prioritise. Lastly, we sought reviewers’ personal preferences regarding anonymous versus non-anonymous discussions. We elaborate on the specifics of the survey in Section 4.

Details of the experiment. We now delve into the particulars of how the experiment unfolded. The UAI 2022 conference received 701 paper submissions out of which 351 were assigned to the anonymous
condition and the remaining 350 to the non-anonymous condition. Over the course of the review process, 69 papers were withdrawn (most papers were withdrawn after reviews were released), leaving 322 in the anonymous condition and 310 in the non-anonymous condition. Similarly, at the beginning of the review process 581 reviewers had signed up for reviewing, out of which 65 reviewers dropped out (some reviewers did not submit their reviews in time), resulting in 263 reviewers in the anonymous condition and 253 reviewers in the non-anonymous condition. To substitute for the reviewers that dropped out, meta-reviewers and program chairs added emergency reviewers, such that each new reviewer was added to papers from only one of the two conditions. Following this, the conference had a total of 289 reviewers in each condition. The outcomes of the peer review process of UAI 2022 saw a total of 230 submissions accepted corresponding to an acceptance rate of 36.4%.[4] Out of these, 116 accepted papers belonged to the anonymous condition and 114 papers belonged to the non-anonymous condition, giving an acceptance rate of 36.0% and 36.7% in the respective conditions. Fisher’s exact test for difference in the acceptance rate between the two conditions does not indicate any significant difference (p-value = 0.86).

Reviewer seniority information. This study explores the indirect impact of reviewer seniority during the discussion phase. To achieve this, we gathered data pertaining to the seniority of all reviewers. Specifically, we retrieved reviewers’ current professional status from their profiles on Openreview.net. In cases where this information was unavailable, we conducted manual searches on the Internet to find their professional status. Using this information, we established a binary indicator of seniority: post-doctoral researchers and graduate researchers were categorized as junior researchers, while professors and other professional researchers such as research scientists and research engineers were categorized as senior researchers. This classification covered all participating reviewers, and resulted in 181 seniors out of 289 reviewers in the non-anonymous condition and 169 seniors out of 289 reviewers in the anonymous condition, as detailed in Table 1.

4 Main analyses

In this section, we address research questions on different aspects and impacts of anonymity in reviewer discussions in peer review.

4.1 RQ1: Do reviewers discuss more in the anonymous or non-anonymous condition?

Recall that the research question asks whether there is a difference in the amount of participation by reviewers in the discussion phase, between the anonymous and non-anonymous condition. To answer this question, we perform the following analysis. In both conditions, for each reviewer-paper pair, we first compute the number of discussion posts made by that reviewer for that paper (excluding the initial review by the reviewer). We then compute the average number of discussion posts across all reviewer-paper pairs in each condition. If the difference in averages between the two conditions is significantly larger than zero in magnitude, we conclude that anonymity among reviewers (or lack thereof) in the discussion phase has an effect on the amount of discussion participation observed.

Results. Table 1 provides the relevant statistics to address RQ1. We see that the average number of posts made by reviewers during the discussion phase in the anonymous condition 0.53 (611 out of 1163) is higher than that in the non-anonymous condition 0.46 (514 out of 1118). To evaluate the significance of this difference we conducted a permutation test with 1,000,000 iterations, which gave a two-sided p-value of 0.051. Further, we visualise the distribution of number of posts made corresponding to each paper-reviewer pair in Figure 1.

Next, we delve a bit deeper into the data, stratifying by seniority of reviewers. On analysing the engagement metrics separately for reviewers based on their seniority, we observe that junior reviewers posted on average 0.58 (273 out of 468) times when anonymous, and 0.57 (232 out of 410) times when non-anonymous, while...
Table 1: Some preliminary statistics of interest measured across the two experiment conditions in the discussion phase of UAI 2022. Statistics in the last two rows are used towards RQ1.

![Bar chart](chart.png)

Figure 1: Visualization of the distribution of count of discussion posts written by a reviewer for a paper in the anonymous and non-anonymous condition in UAI 2022. The x-axis shows the number of posts made for by a reviewer for a paper.

senior reviewers posted 0.49 (338 out of 695) times when anonymous and 0.40 (282 out of 708) times when non-anonymous. Given some potential concerns around suppression of participation of junior reviewers in non-anonymous settings [Roberts and Rajah-Kanagasabai 2013], these results are surprising and suggest a need for further inquiry.

4.2 RQ2: Does seniority have a higher influence on final decisions when non-anonymous than anonymous?

The objective is to test for the presence of any additional influence of senior reviewers towards the final decisions when the identities of fellow reviewers are visible. Consequently, this analysis restricts attention to a subset of papers which have at least one senior reviewer and one junior reviewer. Let $P_a$ be the set of all such papers in the anonymous condition and $P_{na}$ be the set of such papers in the non-anonymous condition. For every such paper, our analysis centers on the seniority of the reviewers whose scores, prior to the discussion phase, were closest to the final decision made after discussions. Accordingly, for any paper $p$, we define $C_p$ as the reviewer or the set of reviewers whose pre-discussion scores were closest to the final decision, as follows. If paper $p$ was accepted, then $C_p$ is the reviewer (or set of reviewers in case of a tie) who gave the highest pre-discussion score to paper $p$ among all its reviewers; if paper $p$ was rejected, then $C_p$ is the reviewer or set of reviewers who assigned it the lowest score before the discussion. Next, for any paper $p$, we define a scalar $\beta_p$ defined as follows: $\beta_p = 1$ if $C_p$ includes at least one senior reviewer but no junior reviewer, $\beta_p = 0$ if $C_p$ includes both senior and junior reviewers, and $\beta_p = -1$ if $C_p$ includes only junior reviewers.

To compare the influence of seniority on final decisions across the two conditions, we consider the following test statistic which measures the difference across the two conditions of the extra influence of senior reviewers.
<table>
<thead>
<tr>
<th>Statistic of interest</th>
<th>Anonymous</th>
<th>Non-anonymous</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of papers accepted</td>
<td>89 (out of 242)</td>
<td>94 (out of 242)</td>
<td>0.71</td>
</tr>
<tr>
<td>Paper decision closest to senior reviewers, $\beta_p = 1$</td>
<td>96 (out of 242)</td>
<td>122 (out of 242)</td>
<td></td>
</tr>
<tr>
<td>Paper decision closest to junior reviewers, $\beta_p = -1$</td>
<td>70 (out of 242)</td>
<td>60 (out of 242)</td>
<td></td>
</tr>
<tr>
<td>Mean of $\beta_p$</td>
<td>0.11</td>
<td>0.26</td>
<td>0.04</td>
</tr>
</tbody>
</table>

Table 2: Statistics of interest measured in the experiment conditions for research question RQ2 on the influence of seniority on final decisions. These statistics are based on a subset of the papers in UAI 2022 which have at least one senior reviewer and one junior reviewer.

on the final decision compared to junior reviewers,

$$T_2 = \frac{\sum_{p \in P_a} \beta_p}{|P_a|} - \frac{\sum_{p \in P_e} \beta_p}{|P_e|}.$$  

(1)

Here, a statistically significant value of $T_2$ would indicate that senior reviewers exhibit distinct influence on final decisions depending on whether the reviewers are anonymous or non-anonymous to each other.

**Result.** The statistics related to this analysis are provided in Table 2. First, as detailed in Row 1, there was no statistically significant difference in the acceptance rate of papers in the two conditions, with an acceptance rate of 37% in the anonymous condition and 39% in the non-anonymous condition. The difference in acceptance rates between the conditions has a Fisher-exact $p$-value of 0.71. Now, in reference to the research question posed, we observe that the final decision was closest to a senior reviewer’s initial score 50% of the times in the non-anonymous condition and 40% of the times in the anonymous condition. Meanwhile, respectively, the final decision agreed most with a junior reviewer 25% times and 30% times, thus indicating a clear disparity in the seniority of the reviewer whose score was apparently most closely followed for the final decision. The last row of Table 2 shows the mean value of the scalar $\beta_p$ across all papers. We test for statistical significance of the test statistic $T_2$ in (1) using the permutation test method with 1,000,000 iterations, which yielded a two-sided $p$-value of 0.04.

### 4.3 RQ3: Are reviewers more polite in the non-anonymous condition?

In tackling this research question, we focus on the text of the discussion posts written by reviewers following their initial review. Our aim is to assess the politeness of the discussions posted in the two conditions to investigate any potential disparities therein.

First, we assign a politeness score to the raw text of each of the discussion posts written by reviewers. We consider the range of the politeness scores to be 1 (highly impolite) to 5 (highly polite). Recent work [Verharen, 2023] demonstrated the successful use of commercial large language models (LLMs) such as ChatGPT for rating politeness of scientific review texts via careful prompting. They validated the accuracy and consistency of their method in several ways, such as comparing the generated outputs against human annotation. In our work, we adopt a similar technique of prompting LLMs to score a given text on politeness. However, to protect the privacy of discussion posts in UAI 2022, we avoided commercial APIs that record users’ queries. Instead, we locally deploy an open-sourced LLM, Vicuna 13B [Chiang et al., 2023], which achieves close to state-of-the-art performance [Chiang et al., 2023, Zheng et al., 2023]. Following common prompt engineering practices [Brown et al., 2020, Liu et al., 2023], we instruct the model with the task: “We are scoring reviews based on their politeness on a scale of 1–5, where 1 is highly impolite and 5 is highly polite.” Using the few-shot prompting method, we include three scored texts in the prompt corresponding to different politeness scores. These examples are sourced from [Bharti et al., 2023]. The exact text of the prompt is provided in Appendix A. Further, to mitigate bias due to the ordering of the few-shot examples, we create six paraphrased versions of the prompt by varying the order of the examples. Since the output generated by LLMs can be different across iterations, each version is queried ten times, and the mean across all paraphrases and iterations yields the final politeness score. For texts exceeding the LLM
token limit, we take equal-sized non-overlapping sub-parts of the text such that each subpart satisfies the token limit and the total number of sub-parts is minimized. The politeness score of the larger text is obtained by averaging the scores of its sub-parts.

The process results in a politeness score for each discussion post ranging from 1 to 5. To validate the consistency of the generated scores, we measured the correlation of scores generated for the same prompt across iterations, over 1125 unique prompts. We found a significant correlation between two randomly picked iterations for each prompt query, with a Pearson correlation coefficient of 0.42 with a two-sided p-value smaller than 0.001. The p-value roughly indicates the probability of an uncorrelated dataset yielding a Pearson correlation at least as extreme as the one obtained from the generated data (0.42).

Results. As noted in the last row of Table 1 there were 611 discussion posts made by reviewers in the anonymous condition and 514 in the non-anonymous condition. Figure 2 visualizes the distribution of the politeness scores obtained for the posts in the two conditions. We observed that posts in the anonymous and the non-anonymous condition received similar scores with average politeness scores of 3.73 and 3.71 respectively.

In this analysis, it is important to note that our test is based on the politeness scores assigned to the discussion posts that took place in each condition. However, as we saw in Section 4.1 the posting rates differed in the two conditions, and hence the politeness data may reflect selection bias. For instance, it is possible that the average politeness observed in the anonymous condition is high because of the higher level of participation by senior reviewers in comparison to the non-anonymous condition. In Section 4.1 we saw that the rate of posting for senior reviewers was different in the two conditions at 0.49 when anonymous and 0.40 otherwise.

To account for this, we group the posts based on the seniority of the reviewer and conduct comparisons within each group. That is, the politeness scores of posts by senior reviewers in one condition are compared against only those by senior reviewers in the other condition and same for posts by junior reviewers. The resulting Mann-Whitney U test [Mann et al., 1947] for significant difference in the politeness of discussion posts across the two conditions revealed no significant difference. It is noteworthy that even though reviewers could not see each other’s identities in the anonymous condition, the meta-reviewers and program chairs could see the identity of the reviewers in both conditions.

The Mann-Whitney test yielded a normalized U-statistic of 0.49 with a p-value of 0.72. The normalized U-statistic approximates the probability in our sample that a randomly chosen score in the non-anonymous condition is higher than a randomly chosen score in the anonymous condition. The mathematical definition of the U-statistic is provided alongside details about the test in Appendix B.2.
<table>
<thead>
<tr>
<th>Survey question (shortened for illustration)</th>
<th>Mean response</th>
<th>Mean response</th>
<th>Effect size</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I felt comfortable expressing my own opinion.</td>
<td>3.85</td>
<td>4.10</td>
<td>0.43</td>
<td>0.33</td>
</tr>
<tr>
<td>2. My opinion was taken seriously by other reviewers.</td>
<td>3.56</td>
<td>3.64</td>
<td>0.48</td>
<td>0.77</td>
</tr>
<tr>
<td>3. I could understand the opinions of other reviewers.</td>
<td>4.03</td>
<td>4.06</td>
<td>0.47</td>
<td>0.96</td>
</tr>
<tr>
<td>4. Discussions between reviewers were professional.</td>
<td>4.13</td>
<td>4.27</td>
<td>0.47</td>
<td>0.97</td>
</tr>
<tr>
<td>5. Others were responsible &amp; effortful in discussion.</td>
<td>3.37</td>
<td>3.17</td>
<td>0.46</td>
<td>0.73</td>
</tr>
</tbody>
</table>

Table 3: For each survey question, we map the Likert-scale responses as: Strongly disagree → 1, Somewhat disagree → 2, Neither agree nor disagree → 3, Somewhat agree → 4, Strongly agree → 5. With this mapping, we compute the mean response in the two experiment conditions, displayed in columns 2 and 3. Column 4 provides the effect size, which is the normalized Mann-Whitney U statistic in our analysis. This value approximates the sample probability that a randomly chosen response from one condition was higher than a randomly chosen response from the other condition. Using the permutation test defined in (5) with 100,000 iterations, we report the two-sided p-value of the test for each survey question in the last column. These p-values do not include a multiple testing correction, and are already insignificant.

4.4 RQ4: Do reviewers’ self-reported experiences differ?
Recall that we conducted an anonymous survey for all the UAI reviewers and meta-reviewers to glean insights about their experiences in the discussion phase of UAI 2022. Some questions in the survey were designed to understand differences in reviewers’ (self-reported) experiences in the two conditions. Since the pool of meta-reviewers was the same for both the conditions, we excluded them from this part of the survey. Specifically, respondents were asked to provide Likert-style responses based on their personal experience, to the following:

1. I felt comfortable expressing my own opinion in discussions including disagreeing with and commenting on reviews of other reviewers.

2. My opinion was taken seriously by other reviewers.

3. I could understand the opinions and perspectives of other reviewers given the information available to me.

4. Discussions between reviewers were polite and professional.

5. Other reviewers took their job responsibly and put significant effort in participating in discussions.

Survey respondents answered each of the five questions with exactly one of the five options: Strongly disagree, Somewhat disagree, Neither agree nor disagree, Somewhat agree, Strongly agree.

Result. We received responses from 64 reviewers in the non-anonymous condition and 68 reviewers in the anonymous condition. The overall survey response rate was 22.8%. The outcomes of the Mann-Whitney U test for each survey question are provided in Table 3 with the effect size and the p-value in the last two columns. Additionally, we visualize the Likert-scale responses for each question in Figure 3. We did not observe any significant difference in survey participants’ self-reported experiences across the two conditions. Further, the difference across the conditions was small with the normalized U-statistic lying between 0.43 and 0.48, where this value approximates the sample probability that a randomly chosen response from one condition was higher than a randomly chosen response from the other condition. An effect size of 0.5 implies that along the axis mentioned in the corresponding survey question such as politeness respondents had similar experiences in both conditions. More details about the test and the derivation of the p-values are provided in Appendix B.1.
Figure 3: Survey outcomes on reviewers’ self-reported experience in the two conditions. Respondents provided Likert-style responses for each question which have been visualized here. The markers ‘NA’ and ‘A’ indicate responses from the non-anonymous and the anonymous condition respectively. For each survey question, we tested for difference in the participants’ responses across the two conditions employing the Mann-Whitney U test. There was no significant difference in participants’ experience corresponding to any of the survey questions. More details are provided in Table 3.

4.5 RQ5: Do reviewers prefer one condition over the other?

We surveyed all the reviewers and meta-reviewers asking for their overall preference between the two conditions, framed as follows:

*Overall, what is your preference on whether reviewer identities should be SHOWN to other reviewers or HIDDEN? This question is about your general opinion and not restricted to your UAI 2022 experience.*

In the responses, participants were provided five options and could choose at most one from these options. We provide the options here along with their numeric mapping in this analysis:

- I strongly prefer reviewer identities to be HIDDEN from other reviewers : 2
- I weakly prefer reviewer identities to be HIDDEN from other reviewers : 1
- Indifferent : 0
- I weakly prefer reviewer identities to be SHOWN to other reviewers : -1
- I strongly prefer reviewer identities to be SHOWN to other reviewers: -2.

**Result.** In total we obtained 159 responses out of which 124 were from reviewers and 35 from meta-reviewers. Under the chosen mapping of responses to numbers, we compute the mean over all responses. This numeric average corresponding to the responses obtained is 0.35 (Cohen’s d = 0.25), suggesting a weak preference for reviewer identities to be anonymous. The responses had a standard deviation of 1.38, giving a 95% confidence interval of [−2.36, 3.08].
Figure 4: Survey outcomes on reviewers’ ranking of importance of different aspects in making conference policy decisions regarding anonymity between reviewers in discussions.

4.6 RQ6: What aspects do reviewers consider important in making the policy decision regarding anonymizing reviewers to each other

In the survey, we asked reviewers and meta-reviewers about the aspects they considered important in making conference policy decisions regarding anonymity between reviewers in discussions. Specifically, we asked them to rank the following six aspects according to what they found to be most important to least important:

- Reviewers take their job more responsibly and put more effort in writing reviews and participating in discussions.
- Reviewers communicate with each other in a more polite and professional manner.
- Knowledge of backgrounds of other reviewers helps discuss more efficiently.
- Reviewers are protected from identity-related biases.
- Reviewers (especially junior or from underrepresented communities) feel safer to express their opinions.
- Anonymity helps mitigate potential fraud (e.g., authors pressurizing reviewers with the help of their friend who is one of the reviewers).

Each respondent was asked to provide a rating for each aspect from 1 to 6 where 1 indicated that the aspect was least important to them and 6 indicated the aspect was most important to them.

**Result.** We had a total of 159 respondents answer all of the six importance questions. The outcomes are visualised in Figure 4. As shown, the highest importance was given to the aspect regarding reviewers feeling of safety in expressing their opinion, with a mean importance score of 4.56. Second most important aspect was about protecting reviewers from identity-related biases with a mean importance score of 4.44. The two least important aspects were regarding politeness and professionalism of communication among reviewers and efficiency of discussion with a mean score of 3.16 and 3.4 respectively.

4.7 RQ7: Have reviewers experienced dishonest behavior due to reviewer identities being shown to other reviewers?

The survey contained a question concerning reviewers’ and meta-reviewers’ current and past experiences relating to reviewer anonymity in peer review discussions. Specifically, the survey question stated:
Have you ever experienced any dishonest behavior due to reviewer identities being shown to other reviewers? Examples include: authors colluding with their friend who is a reviewer and attempting to contact other reviewers and pressurize them to accept the paper reviewers contacting other reviewers outside of the review system.

To comprehensively answer the questions, respondents had the option to choose one or more of the following options: “Yes, in UAI 2022,” “Yes, in another venue,” “Not sure,” and “No.” Further, the survey asked respondents to describe the dishonest attempt(s) they have experienced or those they may suspect as a free-text response, if they felt comfortable doing so.

**Results.** Out of the 167 respondents, 7% (12 out of 167) mentioned that they have experienced dishonest behavior relating to anonymity in the discussion phase. Among the 12 yes responders, 8 were reviewers and 4 were meta-reviewers, and 11 chose “Yes, in another venue,” while one respondent chose “Yes, in UAI 2022.” From the remaining 155 respondents, 14 were unsure and the remaining majority said no.

Six respondents provided free-text responses relating their experiences with dishonest behavior, mainly describing two distinct behaviors. Some respondents mentioned absence of anonymity in the discussion phase resulting in the disclosure of reviewers’ identities to the authors of the paper under review, possibly due to an undeclared connection between one of the reviewers and the authors, and on being coaxed to review a certain way. Beyond the inherent issue of compromising double-anonymity between reviewers and authors, the breach of author anonymity has been known to escalate to coercion, with authors pressuring reviewers to provide favorable evaluations of their submissions [Resnik et al. 2008]. Second, two respondents noted that renowned researchers have in the past imposed their identity and stature on other reviewers to increase the influence of their review in the discussion phase, although this behavior may not necessarily be termed as ‘dishonest.’

**4.8 Free-text comments**
The survey respondents were also given the option of providing free-text comments under the question, Any additional thoughts on whether reviewer identities should be shown to other reviewers? Do you have any relevant experience to share (in UAI 2022 or elsewhere)?

Out of the provided comments, several were more general comments for the program chairs which were conveyed to the program chairs, but are omitted here as they are not relevant to the topic of this paper. Some other comments repeated their responses to the other questions, and we also omit them. We summarize the remaining relevant comments covering various aspects below:

- **Discussion quality.** One respondent noted that hiding reviewer identities helps focus the discussion on the review content. However, opposing perspectives were shared by other respondents who argued that showing identities incentivizes better-quality review writing, as the reviewer may be appreciated for it by their colleagues. Additionally, transparency in identities contributes to more meaningful and effective discussions by revealing reviewers’ backgrounds. It also facilitates transfer of reviewing know-hows from senior to junior reviewers. Lastly, a respondent suggested that non-anonymity may benefit reviewers by fostering more connections in the research community.

- **Dishonest behavior.** Respondents raised concerns about non-anonymity in discussion phase leading to breaking of reviewer-author anonymity in different ways. One concern involves authors who are also acting as reviewers of other papers, and have co-reviewers that are also reviewing the authors’ paper. Here, it possible that the authors deduce the identities of their paper’s reviewers by comparing writing styles with their co-reviewers whose identity is visible to them. In another scenario discussed, a reviewer with an undeclared conflict of interest could potentially disclose the other reviewers’ identities to the authors, possibly leading to reviewer coercion in favour of the paper, explicitly in the non-anonymous setting and implicitly otherwise. Here the respondent added that implicit coercion via manipulating the discussion itself would be easier in the anonymous condition. To address such concerns a respondent suggested having a policy guaranteeing protection for whistleblowers, in case of reported fraud in peer review.
• Implementation. Several respondents emphasized the importance of timely and clear communication, coupled with strict enforcement of anonymity policies in discussions. One respondent cited an instance where, despite having an anonymous discussion setting, a meta-reviewer disclosed a reviewers’ identity to others in their exchanges. To potentially have the benefits of both settings, some respondents proposed a policy wherein reviewers’ identities are revealed to each other after the conclusion of the discussion phase.

• Adherence. Certain respondents pointed out that hostile confrontations can occur in both settings. Interestingly, even in anonymous settings, well-known researchers have been known to reveal their identity to overtly influence the discussion in their favour.

5 Discussion
To improve peer review and scientific publishing in a principled manner, it is important to understand the quantitative effects of the policies in place, and design policies in turn based on these quantitative measurements. In this work, we focus on the peer-review policy regarding anonymity of reviewers to each other during the discussion phase.

This work provides crucial evidence, based on data from the experiment in UAI 2022, that there are some potentially adverse effects of removing anonymity between reviewers in paper discussions. Revealing reviewers’ identities to each other leads to slightly lower engagement in the discussions and leads to undue influence of senior reviewers on the final decision. Some anecdote-based arguments in favour of showing reviewers’ identities have focused on its importance for maintaining politeness of discussions among reviewers. However, in the scope of our experiment, we find that there is no significant difference in the politeness of reviewers’ discussions across the two conditions. Notably, 7% of survey respondents reported having witnessed dishonest practices due to non-anonymity among reviewers, which were supported by provided anecdotes.

To conduct a complete investigation of possible impacts of anonymity policies in reviewer discussions, we collect reviewers’ perspectives on this issue via anonymous surveys in UAI 2022. While the responses reveal a small difference in participants’ preference over the two conditions, they also indicate no significant different in participants’ experiences in the two conditions, across dimensions such as comfort, effectiveness and politeness. We encourage the policymakers of peer-review processes to take these findings into account when designing policies, and invite other publication venues to conduct similar experiments.

It is interesting to view our study in the context of previous research on the outcomes of panel-based discussions in grant review. In controlled experiments conducted in non-anonymous settings, [Obrecht et al. 2007, Fogelholm et al. 2012, Pier et al. 2017] found that group discussions led to a significant increase in the inconsistency of decisions. Synthesizing these findings with our experiment’s outcomes suggests that the inconsistency in decisions in non-anonymous settings may stem from biases in each group’s decision-making, potentially resulting in divergent outcomes across different groups.

We now discuss some limitations of our study. The surveys administered in UAI 2022 were anonymous with a response rate of roughly 20%, which brings the possibility of selection bias in the results. However, it is important to note that our observed response rate aligns reasonably with response rates commonly observed in surveys within the field of Computer Science. For example, surveys by [Rastogi et al. 2022a] in the NeurIPS 2021 conference saw response rates of 10-25%, [Rastogi et al. 2022b] conducted multiple surveys: an anonymous survey in the ICML 2021 and EC 2021 conferences had response rates of 16% and 51% respectively; a second, non-anonymous opt-in survey in EC 2021 had a response rate of 55.78%. The opt-in survey by [Gardner et al. 2012] for authors in the peer-review process of AAEE 2011 had a response rate was 28%.

As briefly mentioned in Section 3, reviewers were informed at the beginning of the review process about our experiment regarding anonymity of discussions, but specific details were withheld to mitigate the Hawthorne effect. However, it is possible that reviewers were hesitant to let other reviewers’ opinions affect their opinion as that could be undesirably perceived as tied to the knowledge of reviewers’ identities. Another limitation is our use of a binary grouping of reviewers into seniors and juniors based on their recent professional status. However, this categorization may be overly quantized and hence combine reviewers with a diverse range of expertise. Finally, our experiment was conducted on the OpenReview.net interface and it is possible that the
results could vary when working with a different interface.

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References


Appendices

A Assessing politeness of discussion posts

To assign a politeness score to each text, without compromising the privacy of the peer review data, we used a local implementation of a large language model. Specifically, we implemented the most recent (as of August 2023) and quantized version of the largest variant of Vicuna, vicuna-13B-v1.5-GPTQ, with a context length of 4,096 tokens. We set the temperature to be 0.7, and limit the generation output to numbers \( \{1, 2, 3, 4, 5\} \).
We are scoring reviews based on their politeness on a scale of 1-5, where 1 is highly impolite and 5 is highly polite.

Example 1
Review: Please say in the main text that details in terms of architecture and so on are given in the appendix.
Politeness score: 5

Example 2
Review: From this perspective, the presented comparison seems quite inadequate.
Politeness score: 3

Example 3
Review: Please elaborate on how you end up in this mess.
Politeness score: 1

Query
Review: [post]
Politeness score:

Table 4: Our prompt to query the politeness score of reviewers’ posts consists of the following: (1) an overall instruction to describe this politeness scoring task, (2) three examples for LLM to understand this task better, and (3) query of the politeness score given a post by a reviewer.

To run the Vicuna model, we first downloaded its model weights using the TheBloke/vicuna-13B-v1.5-GPTQ model checkpoint from huggingface. To run the model in inference mode in order to generate the politeness scores, we used the Python package ExLlama. We carefully craft a few-shot learning based prompt with three examples chosen from the politeness dataset provided in Bharti et al. [2023]. Our overall prompt design consists of the elements described in Table 1. Each prompt concatenates all the elements in order, namely Instruction + Examples + Query. The discussion text to be assessed is added in place of [post] to complete the prompt. Further, we limit the generation output to integers 1–5, by disallowing tokens other than 1–5 using the function “ExLlamaGenerator.disallow_tokens().”

To be robust to the biases shown by generative models in their output, due to the ordering of the few-shot examples, we do the following. We create six paraphrases for each post by alternating the order of the three examples used in the prompt. That is, we concatenate the three examples in six different ways: (1) Examples 1 + 2 + 3, (2) Examples 1 + 3 + 2, (3) Examples 2 + 1 + 3, (4) Examples 2 + 3 + 1, (5) Examples 3 + 1 + 2, and (6) Examples 3 + 2 + 1. As we average over the outcomes of each of these paraphrases, we ensure that the final generated outcome is not biased due to the ordering of the examples.

B Mann-Whitney test details

B.1 Mann-Whitney U test for survey responses

To test for difference in the self-reported experiences of reviewers discussed in Section 4.4 we employ the Mann-Whitney U test. For each survey question, given the responses collected, we want to test the hypothesis described next. Let $X^a$ indicate the random variable sampled as a response from a reviewer in the non-anonymous condition, and $X^\bar{a}$ indicate the random variable sampled as a response from a reviewer in the anonymous condition. We define ordinal comparisons between the responses as

Strongly agree > Somewhat agree > Neither agree nor disagree > Somewhat disagree > Strongly disagree.

Under this ordering, for each survey question, we want to test the hypothesis:

$$H_0 : P(X^a > X^{\bar{a}}) = P(X^a < X^{\bar{a}})$$
$$H_1 : P(X^a > X^{\bar{a}}) \neq P(X^a < X^{\bar{a}}).$$

https://github.com/turboderp/exllama
Let us denote the response data available for a question in the anonymous and the anon-anonymous condition as: \{x_1^a, \ldots, x_{n_a}^a\} and \{x_1^\bar{a}, \ldots, x_{n_{\bar{a}}}^\bar{a}\} respectively, where \(n_a, n_{\bar{a}}\) indicate the number of respondents in the corresponding condition, and \(x_i^a\) and \(x_i^{\bar{a}}\) indicate the \(i\)th responses therein. With this notation, we lay out the step-wise procedure for conducting the Mann-Whitney \(U\) test for (2).

- **Step 1:** Compute the Mann-Whitney \(U\)-statistic. This statistic measures the frequency of a response in one condition being higher than a response in the other condition with ties counted as half. This is encapsulated in the following function

\[
S(a, b) = \begin{cases} 
1 & \text{if } a > b, \\
0.5 & \text{if } a = b, \\
0 & \text{if } a < b. 
\end{cases} 
\]  

(3)

Note that this is a non-symmetric function, since \(S(a, b) = 1 - S(b, a)\). The Mann-Whitney \(U\) statistic is defined symmetrically as

\[
U = \min \left\{ \sum_{i=1}^{n_a} \sum_{j=1}^{n_a} S(x_i^a, x_j^a), \sum_{i=1}^{n_{\bar{a}}} \sum_{j=1}^{n_{\bar{a}}} S(x_i^{\bar{a}}, x_j^{\bar{a}}) \right\}. 
\]  

(4)

We compute the normalized \(U\)-statistic as \(\frac{U}{n_a n_{\bar{a}}}\).

- **Step 2:** Compute the p-value using a permutation test.

Let \(\gamma\) indicate the number of iterations. We set \(\gamma = 100000\). For each iteration, we randomly shuffle the data across the two groups \{\(x_1^a, \ldots, x_{n_a}^a, x_1^{\bar{a}}, \ldots, x_{n_{\bar{a}}}^{\bar{a}}\)\} such that we have \(n_a\) and \(n_{\bar{a}}\) samples respectively in the hidden and the shown group. Then for \(k \in \{1, 2, \ldots, \gamma\}\), compute \(U_k\) based on shuffled data according to (4). Then, we compute the two-tailed p-value as

\[
p = \frac{2}{\gamma} \min \left\{ \sum_{k=1}^{\gamma} \mathbb{I}(U_k > U), \sum_{k=1}^{\gamma} \mathbb{I}(U_k < U) \right\} 
\]  

(5)

### B.2 Mann-Whitney U test for politeness scores

To test for difference in politeness of discussion posts across the two conditions, we consider posts written by senior reviewers separately and junior reviewers separately to account for selection bias. Let \(P^a \in \{p_1^a, p_2^a, \ldots\}\) denote the set of politeness scores assigned to anonymous discussion posts by senior reviewers, and similarly \(P^{\bar{a}} \in \{p_1^{\bar{a}}, p_2^{\bar{a}}, \ldots\}\) denotes scores for non-anonymous discussions. The set of scores assigned to posts by senior reviewers are denoted by \(Q^a \in \{q_1^a, q_2^a, \ldots\}\) and \(Q^{\bar{a}} \in \{q_1^{\bar{a}}, q_2^{\bar{a}}, \ldots\}\) for the anonymous and non-anonymous condition respectively. To account for difference in behaviour across seniority groups, we define the normalised \(U\)-statistic as

\[
U_{PQ} = \frac{\sum_{p^a \in P^a} \sum_{p^{\bar{a}} \in P^{\bar{a}}} \mathbb{I}(p^a > p^{\bar{a}}) + 0.5 \mathbb{I}(p^a = p^{\bar{a}}) + \sum_{q^a \in Q^a} \sum_{q^{\bar{a}} \in Q^{\bar{a}}} (\mathbb{I}(q^a > q^{\bar{a}}) + 0.5 \mathbb{I}(q^a = q^{\bar{a}}))}{|P^a||P^{\bar{a}}| + |Q^a||Q^{\bar{a}}|},
\]  

(6)

where \(\mathbb{I}(\cdot)\) denotes the indicator function. To derive the significance of the test, we conduct a permutation test as described in Step 2 in Section [3.1] except when the data is shuffled in each iteration, the elements of \(P^a\) are shuffled at random with elements of \(P^{\bar{a}}\) and the elements of \(Q^a\) are shuffled at random with \(Q^{\bar{a}}\).