

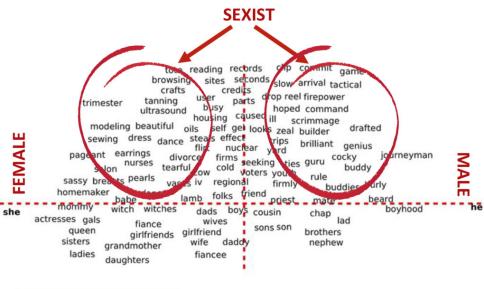
Fairness, Accountability, and Transparency

Machine Learning: Jordan Boyd-Graber University of Maryland BIASED REPRESENTATIONS

Slides/ideas adapted from Adam Tauman Kalai and Moritz Hardt

#### Our data reflect our world ...

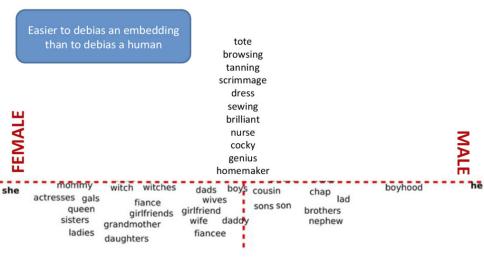
- Word representations learned from massive amounts of data
- Reflect prejudices and messiness of our world
- But learned representations used for many tasks
  - Detecting "bad" behavior online
  - Matching resumes to jobs
  - Recommendations



# DEFINITIONAL

The embedding captures gender stereotypes *and* sexism.

(related [Schmidt '15])



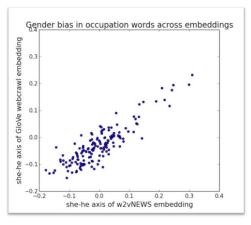
## DEFINITIONAL

(related [Schmidt '15])

## **SEXIST**

# Consistency of embedding stereotype

GloVe trained on web crawl



Each dot is an occupation; Spearman = 0.8

## word2vec trained on Google news

Doesn't matter source or algorithm

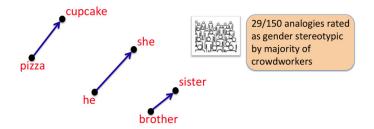
#### **Bias encoded in some dimensions**



#### Analogies

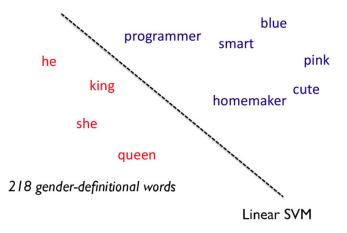
he:*x*::she:*y* 

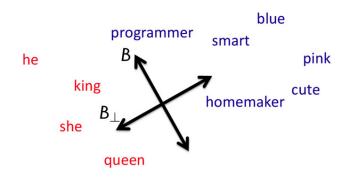
$$\min\cos(\mathsf{he}-\mathsf{sh}, x-y)\mathsf{s.t.}||x-y||_2 < \delta \tag{1}$$

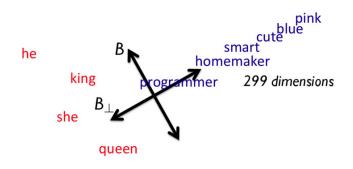


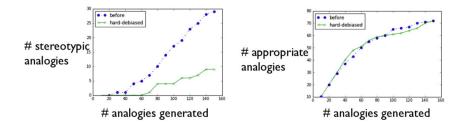
#### Bias Where it Shouldn't Be

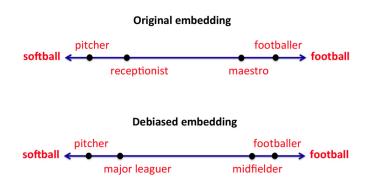












#### Data are biased ...

- Our data (societies) are biased
- Can we make algorithms better than the data?
- Can we define fairness for tasks like sentencing, loan approval, etc.

## What does non-discriminatory mean?

Target y, predictor  $\hat{y}$  from features x and protected attribute a.

- Don't want to remove a
- Don't want parity  $(p(\hat{y} | A = a) = p(\hat{y} | A = a'))$

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Also, can have accuracy disparity: give loans to qualified A = 0 and random A = 1

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- Don't want to remove *a* (correlations, accuracy disparity)
- Don't want parity  $(p(\hat{y} | A = a) = p(\hat{y} | A = a')$  (doesn't allow perfect prediction)
- Equalized odds:

$$p(\hat{y} | Y = y, A = a) = P(\hat{y} | Y = y, A = a')$$
(2)

#### Perfect predictor always satisfies

Protects against accuracy disparity

#### Fairness, Accountability, and Transparency

- Like much of machine learning, we have problems and no clear solutions
- What I've presented here are just first steps
- The important thing is to think about data, algorithms, and employing them in a way that thinks through consequences
- Don't blindly trust algorithms / data